

Achievement Standard

Subject Reference Social Studies 1.3

Title Conduct a social studies inquiry to communicate conceptual understandings about society

Level 1 **Credits** 6 **Assessment** Internal

Subfield Social Science Studies

Domain Social Studies

Status Expiring **Status date** 9 December 2010

This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date 31 December 2011 **Date version published** 9 December 2010

This achievement standard focuses on the skills required to conduct a social studies inquiry in order to communicate conceptual understandings about society.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Conduct a social studies inquiry using an appropriate framework. Communicate conceptual understandings about society using findings from the inquiry. 	<ul style="list-style-type: none"> Conduct a social studies inquiry using an appropriate and detailed framework. Communicate, in detail, conceptual understandings about society using findings from the inquiry. 	<ul style="list-style-type: none"> Conduct a social studies inquiry using an appropriate and detailed framework. Communicate, in depth, conceptual understandings about society using findings from the inquiry.

Explanatory Notes

- This achievement standard is derived from Level 6 achievement objectives from *Social Studies in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1997; and *Tikanga a Iwi i Roto i te Marautanga o Aotearoa*, Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2000.
- Assessment against this achievement standard will be consistent with the settings, perspectives and essential learning about New Zealand society, as defined in *Social Studies in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1997;

and/or *Tikanga a Iwi i Roto i te Marautanga o Aotearoa*, Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2000.

- 3 An *appropriate framework for a social studies inquiry* is one in which the student:
 - states a focus for their inquiry, derived from Level 6 achievement objectives (this focus may be provided by the teacher or selected by the student)
 - develops and uses research questions and/or data-gathering questions
 - applies methodology for collecting, recording and processing relevant information
 - determines and uses a time frame.
- 4 Students may be provided with a template for their framework.
- 5 A *detailed framework* is one in which the student applies methodology in detail for collecting, recording and processing relevant information, in order to strengthen findings.
- 6 A *social studies concept* is a general idea, thought, or understanding about society (expressed as a single word or phrase). *Conceptual understandings* are what the students know and understand about the concept(s) within a context. When students *use* concepts in a context they demonstrate what they know and understand about the concepts.
- 7 *Communicate* may take the form of a report, essay, speech, audio tape, video tape, etc, supported by evidence, eg graphs, timelines, maps, visuals, diaries, transcripts and artefacts.
- 8 *Communicate in detail* means to use a range of supporting evidence.
- 9 *Communicate in depth* means to use a range of supporting evidence and to apply social studies perspectives.
- 10 *Supporting evidence* means to use detail specific to the context, eg names, dates, places, statistics, quotations.
- 11 A *social studies perspective* is a worldview, ideology or theoretical position, which is backed by ideas and substantial and well-recognised theories. To demonstrate their understanding of perspectives within a context, students are expected to identify viewpoints linked to a specified perspective. These may include bicultural perspectives, multicultural perspectives, gender perspectives, cultural perspectives, social justice perspectives, environmental perspectives, current perspectives, and future perspectives.

Replacement Information

This achievement standard has been replaced by AS91040.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0226