

## Achievement Standard

**Subject Reference** English 2.8

**Title** Investigate a language or literature topic and present information in written form

**Level** 2      **Credits** 3      **Assessment** Internal

**Subfield** English

**Domain** English Written Language

**Status** Expiring      **Status date** 17 November 2011

**This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.**

**Expiry date** 31 December 2012      **Date version published** 17 November 2011

This achievement standard requires investigation of an English language or literature in English topic by proposing research question(s), selecting relevant information from a range of referenced resources, and presenting accurate information and drawing conclusions in written form.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>• Propose research question(s) and select relevant information from a range of referenced resources.</li> <li>• Present accurate information and draw relevant conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>• Propose research question(s) and select relevant information from a range of referenced resources.</li> <li>• Present accurate information coherently, interpreting the information, and drawing relevant conclusions.</li> </ul>	<ul style="list-style-type: none"> <li>• Propose research question(s) and select relevant information from a range of referenced resources.</li> <li>• Present accurate and detailed information coherently, interpreting the information, making qualitative judgements about it and drawing relevant conclusions with close links to the question(s).</li> </ul>

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Structure and organise information and ideas in an appropriate written format.</li> </ul>	<ul style="list-style-type: none"> <li>Structure and organise information and ideas in an appropriate written format.</li> </ul>	<ul style="list-style-type: none"> <li>Structure and organise information and ideas in an appropriate and effective written format.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from *English in the New Zealand Curriculum* (EiNZC), Learning Media, Ministry of Education, 1994, up to and including Level 7.

READING: Close Reading, Exploring Language, Thinking Critically, Processing Information

VIEWING: Viewing, Exploring Language, Thinking Critically, Processing Information

with links to:

WRITING: Transactional Writing  
and/or

SPEAKING: Interpersonal Speaking

LISTENING: Listening to Texts.
- The subject of research must be related to the student's study of English language or literature texts in English and be of sufficient depth and breadth to provide opportunity for relevant conclusions to be drawn and presented.
- Relevant information* may include material from primary sources such as written, visual, or oral texts relevant to the topic/issue, and secondary sources such as critique, review, commentary or article. In some topics there may be opportunities for students to conduct surveys and/or interviews, and to use other resources.
- A *range* may relate to a variety of referenced resources within a genre, over time, over genres, or a number of samples within a primary source (for example several soliloquies from one play).
- Interpret* requires students to demonstrate the ability to comment or form opinions on the retrieved information by integrating it into their own thinking.
- Referenced resources* means that a written bibliography is included in the presentation.
- Students should use appropriate research process methodology to complete the investigation, eg planning, collecting, selecting, recording, organising, and evaluating.
- The presentation must be in written form but may be illustrated, or supported by audio or visual material.
- The presentation should include an introduction clearly stating the focus and scope of the research, and a body of accurate information from which relevant conclusions are drawn.

- 10 Material gathered and presented for assessment against this achievement standard may be reshaped and presented as evidence against other achievement standards, eg AS90374, English 2.7 and AS90376, English 2.2. Alternatively, this investigation may be used as background for externally assessed achievement standards, eg AS90377, English 2.3; AS90378, English 2.4; and AS90379, English 2.5.
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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0226