

Achievement Standard

Subject Reference Languages 2.2

Title Give a prepared spoken presentation in Chinese on a less familiar topic

Level 2 **Credits** 3 **Assessment** Internal

Subfield Languages

Domain Chinese

Status Expiring **Status date** 17 November 2011

This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date 31 December 2012 **Date version published** 17 November 2011

This achievement standard involves composing, preparing and giving a spoken presentation in Chinese on a less familiar topic and for a specific audience and purpose.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Give a clear spoken presentation in Chinese, which gives relevant information and/or ideas in a less familiar context, using appropriate language. Communication is achieved overall despite errors in language use. 	<ul style="list-style-type: none"> Give a clear, organised spoken presentation in Chinese, which develops relevant information and/or ideas, using a variety of appropriate language. Any errors in language use do not significantly hinder communication. 	<ul style="list-style-type: none"> Give a clear, organised spoken presentation in Chinese, with substantial development of relevant information and/or ideas, using a wide variety of appropriate language. Delivery is confident and fluent and any errors in language use do not hinder communication.

Explanatory Notes

- This achievement standard is derived from the speaking skills achievement objectives in the Language Skills of *Chinese in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1995, up to and including Level 7.
- Communication functions, language structures, vocabulary and socio-cultural aspects will be consistent with levels up to and including Level 7 of the Chinese curriculum guidelines, or equivalent.

- 3 Assessment activities and student responses will reflect socio-cultural aspects as appropriate.
- 4 Definitions:
- *Appropriate language* refers to the use and/or comprehension of language corresponding to the strands and achievement objectives up to and including Level 7 of the Chinese curriculum guidelines, or equivalent.
 - *Less familiar* refers to topics/communicative situations/settings that may be outside the personal experience of the learner but have been learnt about in the course of instruction and are appropriate to the language and culture up to and including Level 7 of the Chinese curriculum guidelines, or equivalent.
 - *A spoken presentation* can be a demonstration of a process or an illustrated talk, eg promotion of a product or tourist destination, or presenting a biography of a famous person.
 - *Clear* means audible and comprehensible, ie it is an error if incorrect pronunciation changes or obscures the intended meaning. Any hesitation should be natural, ie appropriate pausing, and should not detract from the clarity of the talk.
 - *Language* in speaking refers to vocabulary and language structures, as well as pronunciation, intonation, and tones, as appropriate to Chinese.
 - *Audience* refers to one or more persons, eg teacher, group, or class, and could be a real speaking situation.
 - *Organised* indicates that the presentation should be logically sequenced, eg: chronologically; with an introduction, development and conclusion; contrasts and comparisons; time/place shifts; subtopics in order of importance, etc.
 - *Develops* refers to expanding upon or clarifying ideas. *Substantial development* is when many of the ideas are expanded upon.
 - *Errors in language use* refers to errors in the use of vocabulary and language structures, as well as pronunciation, intonation, and tones, as appropriate to Chinese.
- 5 This achievement standard is to be used in conjunction with the vocabulary and structures appendix for Chinese that can be accessed from <http://www.tki.org.nz/e/community/ncea/support.php>.
- 6 Evidence is required from one spoken presentation of a minimum length of two minutes of speaking time. Quality is more important than length. For achievement with excellence, a high level of accuracy is expected.

Replacement Information

This achievement standard and unit standard 12105 have been replaced by AS91110.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0226