

Achievement Standard

Subject Reference Dance 1.4

Title Demonstrate understanding of the elements of dance

Level 1 **Credits** 4 **Assessment** Internal

Subfield Dance

Domain Dance Perspectives

Status Registered **Status date** 9 December 2010

Planned review date 31 December 2014 **Date version published** 9 December 2010

This achievement standard involves demonstrating understanding of the elements of dance.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of the elements of dance. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of the elements of dance. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of the elements of dance.

Explanatory Notes

- This achievement standard is derived from the Arts learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the strands *Communicating and Interpreting*, *Developing Practical Knowledge*, *Developing Ideas*, and *Understanding the Arts in Context* in Dance, Level 6:
 - Describe, explain and respond to the ways that dance uses elements, devices, structures, performance skills, and production technologies to communicate images, themes, feelings and moods;
 - Select and use choreographic devices, structures, processes and technologies to develop and give form to dance ideas;
 - Develop and demonstrate skills in selected dance genres and styles;
 - Explore, investigate and describe the features and backgrounds of a variety of dance genres and styles.
- Definition:
The *elements of dance* are body, space, time, energy and relationships. The elements of dance may be used to:
 - generate dance movement

- describe characteristics of a dance genre/style
- analyse dance movement or respond to a dance work
- explore or limit movement possibilities through improvisation.

3 *Demonstrate understanding of the elements of dance* involves:

- identifying a range of elements of dance
- exploring a range of uses of the elements of dance.

Demonstrate in-depth understanding of the elements of dance involves:

- identifying and applying the elements of dance in a range of contexts
- reflecting on the use of selected elements of dance in a range of contexts.

Demonstrate comprehensive understanding of the elements of dance involves:

- identifying and applying a range of elements of dance purposefully in a range of contexts
- evaluating the effects, purpose and/or appropriate use of selected dance elements.

4 Conditions of assessment related to this achievement standard can be found at <http://www.tki.org.nz/e/community/ncea/conditions-assessment.php>.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233