

## Achievement Standard

<b>Subject Reference</b>	Latin 1.2		
<b>Title</b>	Demonstrate understanding of adapted Latin text		
<b>Level</b>	1	<b>Credits</b>	5
		<b>Assessment</b>	External
<b>Subfield</b>	Languages		
<b>Domain</b>	Latin		
<b>Status</b>	Registered	<b>Status date</b>	30 November 2010
<b>Planned review date</b>	31 December 2014	<b>Date version published</b>	30 November 2010

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This achievement standard involves demonstrating understanding of adapted Latin text.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of adapted Latin text.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate clear understanding of adapted Latin text.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate thorough understanding of adapted Latin text.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Learning Languages Communication Strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Curriculum Level 6 includes the language and cultural knowledge needed to demonstrate understanding of text containing language beyond the immediate context. At Curriculum Level 6, the Latin text will contain language beyond the immediate context, such as the use of tenses in Latin that refer to past and/or future time and the use of mood and voice to communicate events in the story.
- Definitions:
 

*Demonstrate understanding* means particular points or linguistic features in the text are selected and described or explained in English.

*Demonstrate clear understanding* means particular points or linguistic features in the text are selected, expanded on, and communicated unambiguously in English.

*Demonstrate thorough understanding* typically means that particular points or linguistic features in the text are expanded on, with evidence in Latin given from the text to show understanding of the implied meanings or conclusions within the text.

*Adapted Latin text* means the passage for comprehension will be based on an authentic Latin text that will be modified appropriately for Curriculum Level 6, Learning Languages. For further explanation of linguistic content and examples refer to the *Teaching and Learning Guide for Latin*.

- 3 A glossary of all words used in the passage will be provided. No further referencing material may be used during the assessment.
- 4 Assessment Specifications for this achievement standard can be accessed through the Latin Resources page found at [www.nzqa.govt.nz/ncea/resources](http://www.nzqa.govt.nz/ncea/resources).

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### Replacement Information

This achievement standard replaced unit standard 12264.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233