

## Achievement Standard

|                            |   |                               |                  |
|----------------------------|---|-------------------------------|------------------|
| <b>Subject Reference</b>   | Latin 1.5   |                               |                  |
| <b>Title</b>               | Demonstrate understanding of Latin in current use |                               |                  |
| <b>Level</b>               | 1   | <b>Credits</b>                | 3                |
|                            |   | <b>Assessment</b>             | Internal         |
| <b>Subfield</b>            | Languages   |                               |                  |
| <b>Domain</b>              | Latin   |                               |                  |
| <b>Status</b>              |   | <b>Status date</b>            | 30 November 2010 |
| <b>Planned review date</b> | 31 December 2014                                  | <b>Date version published</b> | 30 November 2010 |

This achievement standard involves demonstrating understanding of Latin words, phrases and/or images in current use.

### Achievement Criteria

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| <ul style="list-style-type: none"> <li>Demonstrate understanding of Latin in current use.</li> </ul> | <ul style="list-style-type: none"> <li>Demonstrate clear understanding of Latin in current use.</li> </ul> | <ul style="list-style-type: none"> <li>Demonstrate thorough understanding of Latin in current use.</li> </ul> |

### Explanatory Notes

- This achievement standard is derived from the Learning Languages Communication Strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Curriculum Level 6 includes the language and cultural knowledge needed to demonstrate understanding of information and ideas through different text types and to express and respond to personal ideas and opinions.
- Definitions:  
*Demonstrate understanding* means to use linguistic and cultural knowledge, with the support of resources, to show connections and connecting ideas between Latin words, phrases and/or images and the world today. The Latin linguistic and socio-cultural contexts must be described in order to demonstrate understanding.  
  
*Demonstrate clear understanding* means connections and connecting ideas are expanded on and unambiguously communicated in English.

*Demonstrate thorough understanding* means connections and connecting ideas are fully expanded on. Evidence using Latin references/quotations from resources is given to support answers. The Latin references/quotations should have an English explanation. The Latin evidence given is appropriate and unambiguous.

Words and phrases refer to Latin words or phrases that are used currently without change, or modified in the form of derivations, such as those found in other languages or fields like medicine, science, law and advertising.

Images refer to pictures, photographs, and/or illustrations/representations of items and/or artefacts from the Roman world that are incorporated into current use, such as the scales of justice, *caduceus* as a symbol, use of arches and domes, Latin numerals, weaponry.

*Latin* refers both to language and to socio-cultural contexts.

*Current use* means still in use today, such as *Au*, the chemical symbol for gold, derived from the Latin word *aurum* which is used today on the Periodic Table.

- 3 Resources may include classroom notes, grammar references, word lists, dictionaries and material from the internet, media or libraries.
- 4 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).

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### Replacement Information

This achievement standard replaced AS90118.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233