

## Achievement Standard

|                            |   |                               |                  |
|----------------------------|---|-------------------------------|------------------|
| <b>Subject Reference</b>   | Latin 1.6   |                               |                  |
| <b>Title</b>               | Write short Latin sentences that demonstrate understanding of Latin |                               |                  |
| <b>Level</b>               | 1   | <b>Credits</b>                | 3                |
|                            |   | <b>Assessment</b>             | Internal         |
| <b>Subfield</b>            | Languages   |                               |                  |
| <b>Domain</b>              | Latin   |                               |                  |
| <b>Status</b>              | Registered  | <b>Status date</b>            | 30 November 2010 |
| <b>Planned review date</b> | 31 December 2014  | <b>Date version published</b> | 30 November 2010 |

This achievement standard involves writing short Latin sentences that contain language beyond the immediate context.

### Achievement Criteria

| Achievement  | Achievement with Merit   | Achievement with Excellence   |
|--|--|---|
| <ul style="list-style-type: none"> <li>Write short Latin sentences that demonstrate understanding of Latin.</li> </ul> | <ul style="list-style-type: none"> <li>Write short Latin sentences that demonstrate clear understanding of Latin.</li> </ul> | <ul style="list-style-type: none"> <li>Write short Latin sentences that demonstrate thorough understanding of Latin.</li> </ul> |

### Explanatory Notes

- This achievement standard is derived from the Learning Languages Communication Strand Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Curriculum Level 6 includes the language needed to demonstrate understanding of text containing language beyond the immediate context. At Curriculum Level 6 the Latin text will contain language beyond the immediate context, such as the use of tenses that refer to past and/or future time, and the use of mood and voice to communicate events in the story.
- Definitions:  
Writing *short Latin sentences that demonstrate understanding* means using linguistic knowledge to write short sentences in Latin. The sentence content should be understandable to another Latin reader; be at Curriculum Level 6, Learning Languages; and should contain language beyond the immediate context. For further explanation of linguistic content and examples refer to the *Teaching and Learning Guide for Latin*.

Writing *short Latin sentences that demonstrate clear understanding* means the more difficult inflections, structures and vocabulary within the sentences have been identified and understood so that the meaning and detail are correctly communicated in Latin. Communication is not significantly hindered by inconsistencies.

Writing *short Latin sentences that demonstrate thorough understanding* means the most difficult inflections, structures and vocabulary of Latin are identified and understood so that the meaning and detail are consistently and correctly communicated in Latin. The sentences written are easy to understand and are unambiguous.

*Short Latin sentences* could be about people, places and/or events. At all times the quality of the writing is more important than length.

- 3 Resources may include classroom notes, grammar references, and word lists or dictionaries.
  - 4 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).
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### Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233