

Achievement Standard

Subject Reference	Visual Arts 1.5		
Title	Produce a finished work that demonstrates skills appropriate to cultural conventions		
Level	1	Credits	4
		Assessment	Internal
Subfield	Visual Arts		
Domain	Practical Art		
Status	Registered	Status date	30 November 2010
Planned review date	31 December 2014	Date version published	30 November 2010

This achievement standard requires students to produce a finished work that demonstrates skills appropriate to cultural conventions.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Produce a finished work that demonstrates skills appropriate to cultural conventions. 	<ul style="list-style-type: none"> Produce a finished work that demonstrates control of skills appropriate to cultural conventions. 	<ul style="list-style-type: none"> Produce a finished work that demonstrates fluent control of skills appropriate to cultural conventions.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the following strands in Visual Arts, Level 6:
 - Understanding the Arts in Context
 - Developing Practical Knowledge
 - Developing Ideas
 - Communicating and Interpreting
 and is related to the material in the *Teaching and Learning Guide for Visual Arts*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Definitions:
Cultural conventions are defined as the customs, formalities, practices and protocols that relate to the shared knowledge and values of a specific society, cultural or ethnic group. Traditional and/or contemporary practices may include: whakairo, salon painting, street art, siapo, tukutuku, tattooing, knitting, mask making, tivaevae, jewellery making.

Control refers to the ability to use media according to an art-making intention.

Fluency refers to the ability to comprehensively manage the production of work.

Appropriate is defined as the skills most applicable, relevant or fitting to the cultural convention in the production of the finished art work.

Skills appropriate to cultural conventions could include:

- knowledge of processes and procedures specific to the cultural context
- thinking through the use of materials and processes
- planning and development of ideas that contribute to the final work
- collaborative and/or other protocols appropriate to the cultural context.

- 3 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233