

Achievement Standard

Subject Reference	Physical Education 1.7		
Title	Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities		
Level	1	Credits	3
		Assessment	Internal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Registered	Status date	17 December 2010
Planned review date	31 December 2014	Date version published	8 February 2011

This achievement standard involves the student demonstrating and showing understanding of responsible behaviour for safety during outdoor education activities.

Achievement Criteria

<ul style="list-style-type: none"> • Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities. 	<ul style="list-style-type: none"> • Demonstrate, and show in-depth understanding of, responsible behaviour for safety during outdoor education activities. 	<ul style="list-style-type: none"> • Demonstrate, and show comprehensive understanding of, responsible behaviour for safety during outdoor education activities.
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Explanatory Notes

- 1 This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007. It is aligned with Level 6 Achievement Objectives A3 (Safety management), B2 (Positive attitudes), C1 (Relationships) and C3 (Interpersonal skills) and material in the *Teaching and Learning Guide for Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Assessment will be consistent with and reflect the underlying and interdependent concepts of the Health and Physical Education Learning Area; Hauora, socio-ecological perspective, health promotion, and attitudes and values. (*The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, p22.)
- 2 *Show understanding* involves giving an account of responsible behaviour for safety during outdoor education activities. In order to do this, students first need to demonstrate the responsible behaviour.

Show in-depth understanding involves explaining how and why the responsible behaviour was applied. In order to do this, students first need to demonstrate the responsible behaviour.

Show comprehensive understanding involves considering how well the behaviour did or did not result in physical and/or emotional safety. These judgments are supported with explanation and examples or evidence. In order to do this, students first need to demonstrate the responsible behaviour.

Outdoor education activities may include but are not limited to:

- canoeing
- caving
- kayaking
- mountain biking
- orienteering
- rafting
- rock climbing
- sailing
- snorkelling
- surfing
- tramping.

Responsible behaviour includes demonstrating current best practice for the chosen activities and may include physical and emotional safety. This may include, but is not limited to:

- cooperation with others
- self management
- compliance with instructions
- care of equipment
- appropriate communication
- group work
- assisting others
- tolerance
- conflict resolution.

- 3 Current best practices include the current accepted practices in *Outdoor Activities - Guidelines for Leaders* (Sport and Recreation New Zealand, 2005), and current best practices in *EOTC Guidelines: Bringing the Curriculum Alive* (Ministry of Education, 2009) and the *New Zealand Environmental Care Code* (Department of Conservation) and compliance with the Health and Safety in Employment Act 1992, Injury Prevention, Rehabilitation, and Compensation Act 2001, and their subsequent amendments.
- 4 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233