

Achievement Standard

Subject Reference Health 1.6

Title Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations

Level 1 **Credits** 4 **Assessment** External

Subfield Health and Physical Education

Domain Health Education

Status Registered **Status date** 30 November 2010

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This achievement standard involves demonstrating understanding of issues to make health-enhancing decisions in drug-related situations.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> • Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations. 	<ul style="list-style-type: none"> • Demonstrate in-depth understanding of issues to make health-enhancing decisions in drug-related situations. 	<ul style="list-style-type: none"> • Demonstrate comprehensive understanding of issues to make health-enhancing decisions in drug-related situations.

Explanatory Notes

- 1 This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Health*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Depending on the drug-related issues selected for assessment, learning resulting from a combination of the Level 6 achievement objectives A1, A3, A4, C1, C2, C3, D1, D3 and D4 may be assessed.
- 2 The drugs are those widely recognised to be of societal concern including, but not limited to, alcohol, tobacco and cannabis.

Drug-related situations will cover an aspect (or aspects) of each of the following issues:

- personal, interpersonal and/or societal influences on an individual's drug use
- the effects of drugs on dimensions of an individual's well-being, the effects of an individual's drug use on others, and/or the effects of the use of drugs on society
- legal issues related to alcohol, tobacco or cannabis use by adolescents in New Zealand and/or advertising issues related to drug use.

To make *health-enhancing decisions*, students must demonstrate understanding of the steps involved in a decision-making process. Students can expect to see these steps presented in different formats and the assessment may emphasise all or some aspects of the decision-making process depending on the context.

- 3 *Demonstrate understanding* means to describe the issues, and to make a health-enhancing decision in a drug-related situation.

Demonstrate in-depth understanding means to explain the issues by giving reasons for the drug-related situation presented by the issue, and to make and justify a health-enhancing decision in a drug-related situation.

Demonstrate comprehensive understanding means to critically explain the drug-related issues, and to make and justify, with insight, a health-enhancing decision in a drug-related situation. Critical explanations will include a relevant combination of (for example): the interconnected impacts of drug use on all aspects of well-being; how one person's drug use impacts on many others; the way combinations of personal, interpersonal and/or societal factors influence drug use; the implications of drug-related laws, policies, practices or standards for a group in society. Insightful decision making considers the multiple possibilities presented by a drug-related situation and a justification of the final decision based on weighing up all these possibilities.

- 4 Assessment Specifications for this achievement standard can be accessed through the Health Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233