

Achievement Standard

Subject Reference Economics 1.2

Title Demonstrate understanding of decisions a producer makes about production

Level 1 **Credits** 5 **Assessment** Internal

Subfield Economic Theory and Practice

Domain Economics

Status Registered **Status date** 9 December 2010

Planned review date 31 December 2014 **Date version published** 9 December 2010

This achievement standard involves demonstrating understanding of the decisions a particular producer makes about production.

Achievement Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|--|---|
| <ul style="list-style-type: none"> Demonstrate understanding of decisions a producer makes about production. | <ul style="list-style-type: none"> Demonstrate in-depth understanding of decisions a producer makes about production. | <ul style="list-style-type: none"> Demonstrate comprehensive understanding of decisions a producer makes about production. |

Explanatory Notes

1 This achievement standard is derived from the first Level 6 Economics achievement objective of the Social Sciences learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Economics*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz/>.

2 Definitions:
Producer refers to a particular individual or firm that supplies a good or service.

Decisions refer to the decisions the producer makes that relate to production (e.g. goals, resource use, productivity, business expansion, price and non-price marketing).

Production refers to the process of transforming inputs into goods or services.

3 *Demonstrate understanding* would typically involve:

- defining, identifying, describing or providing an explanation of production decisions

- identifying, describing or providing an explanation of consequences of those decisions for the producer and/or society
- presenting data or information related to producer decisions.

Demonstrate in-depth understanding would typically involve:

- providing a detailed explanation of production decisions
- providing a detailed explanation of the consequences of those decisions for the producer and/or society
- using data or information to support explanations of producer decisions.

Demonstrate comprehensive understanding would typically involve:

- linking detailed explanations of production decisions with detailed explanations of the consequences for the producer and/or society
- integrating supporting data or information into explanations of producer decisions.

- 4 Further clarification of the knowledge, concepts and skills relevant to this standard can be found in the Assessment section of the *Teaching and Learning Guide for Economics*.
- 5 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Replacement Information

This achievement standard replaced unit standard 5855.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233