

Achievement Standard

Subject Reference History 1.6

Title Describe how a significant historical event affected New Zealand society

Level 1 **Credits** 4 **Assessment** External

Subfield Social Science Studies

Domain History

Status Registered **Status date** 30 November 2010

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This achievement standard involves describing how a significant historical event affected New Zealand society.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe how a significant historical event affected New Zealand society. 	<ul style="list-style-type: none"> Describe in depth how a significant historical event affected New Zealand society. 	<ul style="list-style-type: none"> Comprehensively describe how a significant historical event affected New Zealand society.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, the Social Sciences learning area and the achievement objectives:
 - Understand how the causes and consequences of past events that are of significance to New Zealanders shape the lives of people and society
 - Understand how people's perspectives on past events that are of significance to New Zealanders differ
 and is related to the material in the *Teaching and Learning Guide for History*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Describe* involves giving an account of how a significant historical event affected New Zealand society.

Describe in depth involves showing greater depth of understanding of how a significant historical event affected New Zealand society, using appropriate supporting evidence.

Comprehensively describe involves showing a thorough understanding of how a significant historical event affected New Zealand society, using appropriate supporting evidence. This includes showing links between the significant historical event, the people concerned and its significance to New Zealand society.

- 3 *Affected* refers to the impact an historical event had on New Zealand society.
 - 4 *New Zealand society* could include: individuals within society, groups, communities, all New Zealanders.
 - 5 Appropriate supporting evidence could include specific details such as names, dates, examples, statistics, or case studies relevant to the context being described.
 - 6 A *significant historical event* is understood to be:
 - a specific historical event in time that has significance to New Zealanders and New Zealand society, e.g. Māori Land March, Springbok Tour, Passchendaele, 1935 Election, Waterfront Strike 1951, bombing of *Rainbow Warrior*, signing of the Treaty of Waitangi, 1913 Waihi Strike, women getting the vote 1893
 - an event that has occurred within New Zealand or was an international event concerning/involving New Zealand/New Zealanders.
 - 7 Significance could be determined by:
 - the importance of the event to people alive at the time
 - how deeply people's lives were affected at the time
 - how many lives were affected
 - the length of time people's lives were affected
 - the extent to which the event continues to affect New Zealand society.
 - 8 Assessment Specifications for this achievement standard can be accessed through the History Resources page found at www.nzqa.govt.nz/ncea/resources.
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Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233