

## Achievement Standard

**Subject Reference** Geography 1.7

**Title** Describe aspects of a geographic topic at a global scale

**Level** 1      **Credits** 3      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Geography

**Status** Registered      **Status date** 30 November 2010

**Planned review date** 31 December 2014      **Date version published** 30 November 2010

This achievement standard involves describing aspects of a geographic topic at a global scale.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Describe aspects of a geographic topic at a global scale.</li> </ul>	<ul style="list-style-type: none"> <li>Describe, in depth, aspects of a geographic topic at a global scale.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensively describe aspects of a geographic topic at a global scale.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Level 6 Geography achievement objectives of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Describe aspects of a geographic topic at a global scale* typically involves describing the:
  - pattern
  - factors and/or processes that caused or contributed to the pattern
  - significance of the topic to people's lives.

*Describe, in depth, aspects of a geographic topic at a global scale* typically involves describing, in detail, the:

- pattern
- factors and/or processes that caused or contributed to the pattern
- significance of the topic to people's lives.

*Comprehensively describe aspects of a geographic topic at a global scale* incorporates geographic terminology and concepts, showing insight, and typically involves fully describing the:

- pattern
- factors and/or processes that caused or contributed to the pattern
- significance of the topic to people's lives.

- 3 *Aspects* in this achievement standard refer to the pattern produced, the causes of the pattern, and the significance (impacts) of the topic to people's lives.

*Global* refers to regions or nations across different continents or hemispheres and must be applied to each of the aspects.

*Pattern* refers to a definite spatial dimension.

*Geographic topic* in this achievement standard refers to any theme on a global scale that has a spatial dimension and is related to the natural and/or cultural environment.

*Showing insight* refers to showing perception and linking causes with effects.

- 4 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).

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### Replacement Information

This achievement standard replaced unit standard 5087 and AS90208.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233