

Achievement Standard

Subject Reference Art History 1.2

Title Demonstrate understanding of the subject matter of art works

Level 1 **Credits** 4 **Assessment** Internal

Subfield Visual Arts

Domain Art History

Status Registered **Status date** 30 November 2010

Planned review date 31 December 2014 **Date version published** 30 November 2010

This achievement standard involves demonstrating understanding of the subject matter of art works.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of the subject matter of art works. 	<ul style="list-style-type: none"> Demonstrate informed understanding of the subject matter of art works. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of the subject matter of art works.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 6. Strand: 'Communicating and Interpreting', Achievement Objective: 'Identify and analyse processes and procedures from established practice that influence ways of communicating meaning', and is related to the material in the *Teaching and Learning Guide for Art History*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Understanding* will be demonstrated through description of the subject matter.

Informed understanding will be demonstrated through detailed description of the subject matter with supporting evidence from art works.

In-depth understanding will be demonstrated through coherent explanation of the subject matter with supporting evidence from art works.
- Art works* may include but are not limited to: paintings, drawings, sculptures, installations, prints, collages, architecture, handcrafted objects, film, animation, photographs, digital images, whakaairo, kowhaiwhai, tukutuku, tapa cloth.

- 4 *Subject matter* may include but is not limited to: the ideas, narrative, story and/or topic dealt with in an art work; the person(s) depicted in a portrait or self-portrait; the function of a building.
 - 5 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Replacement Information

This achievement standard replaced unit standard 10959.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233