

Achievement Standard

Subject Reference	Classical Studies 1.5		
Title	Demonstrate understanding of links between aspects of the classical world and another culture		
Level	1	Credits	6
		Assessment	Internal
Subfield	Social Science Studies		
Domain	Classical Studies		
Status	Registered	Status date	17 December 2010
Planned review date	31 December 2014	Date version published	17 December 2010

This achievement standard requires demonstrating understanding of links between aspects of the classical world and another culture.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of links between aspects of the classical world and another culture. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of links between aspects of the classical world and another culture. 	<ul style="list-style-type: none"> Demonstrate perceptive understanding of links between aspects of the classical world and another culture.

Explanatory Notes

- This achievement standard is derived from Level 6 of the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Classical Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Demonstrate understanding* means to explain links between aspects of the classical world and another culture.

Demonstrate in-depth understanding means to give an informed explanation of links between aspects of the classical world and another culture.

Features of an informed explanation will include:

- using primary source evidence of specific relevance to the context
- explaining aspects/factors relating to the links.

Demonstrate perceptive understanding means to show insight into links between aspects of the classical world and another culture and will include an understanding of a wider cultural context, eg the understanding of why aspects of Athenian democracy survive in modern democratic systems.

Features of a perceptive understanding may include but are not limited to:

- providing and explaining reasons for similarities and differences
- explaining themes and patterns
- explaining cultural expectations and codes of behaviour.

Another culture refers to post-classical cultures.

Links means similarities and differences and/or connections.

- 3 Links between the classical world and another culture may relate to such aspects as – mythology and religion, democracy, public entertainment, health and well-being, food and dining, art and architecture. Elaboration of suggested contexts is provided in the Teaching and Learning Guide.
 - 4 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233