

Achievement Standard

Subject Reference Social Studies 1.5

Title Describe a social justice and human rights action

Level 1 **Credits** 4 **Assessment** Internal

Subfield Social Science Studies

Domain Social Studies

Status Registered **Status date** 9 December 2010

Planned review date 31 December 2014 **Date version published** 9 December 2010

This achievement standard involves describing a social justice and human rights action.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe a social justice and human rights action. 	<ul style="list-style-type: none"> Describe, in depth, a social justice and human rights action. 	<ul style="list-style-type: none"> Comprehensively describe a social justice and human rights action.

Explanatory Notes

1 This achievement standard is derived from Level 6 achievement objectives from Social Studies in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to Learning Objective 6.1 and other the material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2009 at <http://seniorsecondary.tki.org.nz>.

2 *Social justice* is an outcome of social action taken to develop fair treatment and equity for all eg equal opportunity and employment laws.

Human rights are the rights that should be afforded to all people in a society to allow fair treatment and equity for all eg political rights, voting, social rights, freedom of speech, gender rights, gay marriage (civil unions).

3 *Describe a social justice and human rights action* involves giving an account of:

- the intended purpose of the action
- the social justice and human rights action
- other people's involvement in the action
- points of view of the participants in the action
- the use of relevant studies concepts.

Describe, in depth, a social justice and human rights action involves:

- consequences of the action
- contrasting points of view on the action.

Comprehensively describe a social justice and human rights action involves:

- significance of the consequences of the action for society
- the degree to which the social justice and human rights action met its intended purpose.

4 Points of view include opinions and beliefs of individuals/groups/society(s).

5 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Replacement Information

This achievement standard replaced AS90219.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233