

Achievement Standard

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| Subject Reference | English 2.9 | | |
| Title | Form developed personal responses to independently read texts, supported by evidence | | |
| Level | 2 | Credits | 4 |
| | | Assessment | Internal |
| Subfield | English | | |
| Domain | English Written Language | | |
| Status | Registered | Status date | 17 November 2011 |
| Planned review date | 31 December 2014 | Date version published | 17 November 2011 |

This achievement standard involves forming developed personal responses to independently read texts, supported by evidence.

Achievement Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|---|
| <ul style="list-style-type: none"> Form developed personal responses to independently read texts, supported by evidence. | <ul style="list-style-type: none"> Form developed, convincing personal responses to independently read texts, supported by evidence. | <ul style="list-style-type: none"> Form developed, perceptive personal responses to independently read texts, supported by evidence. |

Explanatory Notes

- This standard is derived from the Level 7 Making Meaning strand [listening, reading, viewing] and the Creating Meaning strand [speaking, writing, viewing] and related achievement objectives in the English Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for English*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>.
- Form developed personal responses* involves demonstrating understanding of, engagement with, and/or expressing viewpoints on texts. It also includes responding to links between:
 - text and self, such as personal contexts and prior knowledge
 - text and world, such as connections with knowledge, experience, ideas and imagination from social, cultural, literary, political, or historical contexts.

Form developed, convincing personal responses involves demonstrating significant understandings and expressing viewpoints that are reasoned, clear, and relevant.

Form developed, perceptive personal responses involves demonstrating understandings and expressing viewpoints that are insightful and/or original.

- 3 *Supported by evidence* refers to the use of specific and relevant details from the text to support analysis.
 - 4 At least six texts must be included. At least four written texts must be included, two of which must be extended texts. The remaining two texts may be visual, oral, or written texts.
 - 5 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Replacement Information

This achievement standard replaced unit standard 12905.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233