

## Achievement Standard

|                            |  |                               |                  |
|----------------------------|--|-------------------------------|------------------|
| <b>Subject Reference</b>   | Chinese 2.1  |                               |                  |
| <b>Title</b>               | Demonstrate understanding of a variety of spoken Chinese texts on familiar matters |                               |                  |
| <b>Level</b>               | 2  | <b>Credits</b>                | 5                |
|                            |  | <b>Assessment</b>             | External         |
| <b>Subfield</b>            | Languages  |                               |                  |
| <b>Domain</b>              | Chinese  |                               |                  |
| <b>Status</b>              | Registered   | <b>Status date</b>            | 17 November 2011 |
| <b>Planned review date</b> | 31 December 2014   | <b>Date version published</b> | 17 November 2011 |

This achievement standard involves demonstrating understanding of a variety of spoken Chinese texts on familiar matters.

### Achievement Criteria

| Achievement   | Achievement with Merit  | Achievement with Excellence  |
|---|---|--|
| <ul style="list-style-type: none"> <li>Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.</li> </ul> | <ul style="list-style-type: none"> <li>Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.</li> </ul> | <ul style="list-style-type: none"> <li>Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.</li> </ul> |

### Explanatory Notes

- This achievement standard is derived from the Level 7 Communication, Language Knowledge, and Cultural Knowledge strands in the Learning Languages Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Demonstrate understanding* involves making meaning of spoken Chinese by responding in their choice of English/Te Reo Māori and/or Chinese to the information, ideas, and opinions about the events, people, places, and experiences of the Chinese that is heard.

*Demonstrate clear understanding* involves selecting relevant information, ideas, and opinions from the texts and communicating them unambiguously.

*Demonstrate thorough understanding* involves expanding on information, ideas, and opinions from the texts with supporting detail; and showing understanding of the implied meanings or conclusions, where relevant, within the text.

- 3 *Spoken Chinese texts* refers to a variety of aural Chinese passages eg media extracts on topics of personal and/or community interest, conversations, short stories, reports. The texts will reflect the relationship between language and culture and be adapted as appropriate.
  - 4 *On familiar matters* refers to regularly encountered information, ideas and opinions that will be expressed in clear standard aural Chinese texts.
  - 5 Evidence may include but is not limited to:
    - clarifying information, ideas, and opinions
    - summarising information, ideas and opinions
    - producing, annotating, amending, and completing visual representations of ideas eg maps, sketches, diagrams
    - rephrasing Chinese statements for a different or specific purpose eg making a recommendation or giving advice.
  - 6 Assessment Specifications for this achievement standard can be accessed through the Languages Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.
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### Replacement Information

This achievement standard replaced AS90382 and unit standard 12103.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233