

Achievement Standard

Subject Reference	Japanese 2.2		
Title	Give a spoken presentation in Japanese that communicates information, ideas and opinions		
Level	2	Credits	4
		Assessment	Internal
Subfield	Languages		
Domain	Japanese		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2014	Date version published	17 November 2011

This achievement standard involves giving a spoken presentation in Japanese that communicates information, ideas, and opinions.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Give a spoken presentation in Japanese that communicates information, ideas, and opinions. 	<ul style="list-style-type: none"> Give a convincing spoken presentation in Japanese that communicates information, ideas, and opinions. 	<ul style="list-style-type: none"> Give an effective spoken presentation in Japanese that communicates information, ideas, and opinions.

Explanatory Notes

- This achievement standard is derived from the Level 7 Communication, Language Knowledge, and Cultural Knowledge strands in the Learning Languages Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Give a spoken presentation* involves communicating information, and expressing and justifying ideas and opinions in culturally appropriate spoken Japanese. Communication is achieved overall, despite inconsistencies in relation to:
 - language features
 - pronunciation
 - intonation
 - gesture
 - rhythm patterns
 - delivery speed or audibility
 - stress

- tones.

Give a convincing spoken presentation involves developing and connecting information, ideas, and opinions in Japanese that is generally credible. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Give an effective spoken presentation involves developing and integrating information, ideas, and opinions in Japanese that is controlled. A range of language and language features that are fit for purpose and audience are capably selected and successfully used. Communication is not hindered by inconsistencies.

- 3 *Communicating information, ideas and opinions* may include but is not limited to:
- explaining and/or responding to images and/or cultural practices
 - telling a story and/or stories
 - reflecting on family and/or personal and/or everyday events
 - exploring hopes and dreams
 - describing reactions to experiences.
- 4 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Replacement Information

This achievement standard replaced AS90485 and unit standard 12076.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233