

## Achievement Standard

|                            |  |                               |                  |
|----------------------------|--|-------------------------------|------------------|
| <b>Subject Reference</b>   | Latin 2.2  |                               |                  |
| <b>Title</b>               | Interpret adapted Latin text of medium complexity, demonstrating understanding |                               |                  |
| <b>Level</b>               | 2  | <b>Credits</b>                | 5                |
|                            |  | <b>Assessment</b>             | External         |
| <b>Subfield</b>            | Languages  |                               |                  |
| <b>Domain</b>              | Latin  |                               |                  |
| <b>Status</b>              | Registered   | <b>Status date</b>            | 17 November 2011 |
| <b>Planned review date</b> | 31 December 2014   | <b>Date version published</b> | 17 November 2011 |

This achievement standard involves interpreting adapted Latin text of medium complexity, demonstrating understanding.

### Achievement Criteria

| Achievement   | Achievement with Merit  | Achievement with Excellence  |
|---|---|--|
| <ul style="list-style-type: none"> <li>Interpret adapted Latin text of medium complexity, demonstrating understanding.</li> </ul> | <ul style="list-style-type: none"> <li>Interpret adapted Latin text of medium complexity, demonstrating clear understanding.</li> </ul> | <ul style="list-style-type: none"> <li>Interpret adapted Latin text of medium complexity, demonstrating thorough understanding.</li> </ul> |

### Explanatory Notes

- This achievement standard is derived from the Level 7 Communication strand in the Learning Languages Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Curriculum Level 7 includes the language and cultural knowledge needed to demonstrate understanding of the views of others through increasingly varied and complex text types.
- Interpret Latin demonstrating understanding* involves using linguistic and cultural knowledge to describe and/or explain in English the significance of content, linguistic features, metaphorical language and inferences and/or opinions in the text. It involves selecting particular points in the text and describing or explaining them.

*Interpret Latin demonstrating clear understanding* involves selecting particular points in the text and expanding on them.

*Interpret Latin demonstrating thorough understanding* involves selecting particular points in the text and fully expanding on them with evidence in Latin given from the text to support answers. The evidence is appropriate and unambiguous.

- 3 *Adapted* means the passage for comprehension will be based on an authentic Latin text that will be modified appropriately for Curriculum Level 7, Learning Languages. For further explanation of linguistic content and examples refer to the Teaching and Learning Guide.
  - 4 *Latin text* refers to a story that has been taken from an authentic Latin text and adapted. At Curriculum Level 7, the Latin text will contain language of medium complexity.
  - 5 *Medium complexity* refers to use of language and Latin structures and inflections that are used for different purposes, eg the use of the relative pronoun to introduce a purpose clause.
  - 6 A glossary of all words used in the passage is provided. No further referencing material may be used during the assessment.
  - 7 Assessment Specifications for this achievement standard can be accessed through the Latin Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.
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### Replacement Information

This achievement standard replaced unit standard 12265 and AS90260.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233