

Achievement Standard

Subject Reference	Latin 2.5		
Title	Interpret Latin in current use		
Level	2	Credits	3
		Assessment	Internal
Subfield	Languages		
Domain	Latin		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2014	Date version published	17 November 2011

This achievement standard involves interpreting Latin in current use.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Interpret Latin in current use. 	<ul style="list-style-type: none"> Interpret Latin in current use clearly. 	<ul style="list-style-type: none"> Interpret Latin in current use thoroughly.

Explanatory Notes

- This achievement standard is derived from the Level 7 Communication strand in the Learning Languages Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Curriculum Level 7 includes the language and cultural knowledge needed to demonstrate understanding of the views of others through increasingly varied and complex text types.
- Interpret Latin* involves using knowledge of language and of linguistic and socio-cultural contexts to extract and explain the meaning and significance of the Latin words, phrases, images and/or ideas and how they link from the past to today. Resources are used to support the interpretation.

Interpret Latin clearly involves expanding on selected particular points unambiguously in English.

Interpret Latin thoroughly involves fully expanding on particular selected points. Evidence using Latin references and/or quotations from resources is given to support answers. The Latin references and/or quotations should have an English explanation. The Latin evidence given is appropriate and unambiguous.

- 3 *Current use* means still found today, such as *Gaudeamus Igitur*, which is traditionally sung in university graduation ceremonies as a form of celebration of the event. It may include words and/or phrases and/or images that have been copied and/or adapted and/or created and used over the centuries since Roman times, such as the *Pater Noster, caveat emptor*.
 - 4 *Words and phrases* refer to Latin words that are used currently without change, or that are modified in the form of derivations, such as those found in other languages, medicine, science, law and advertising.
 - 5 *Images* refer to pictures, photographs, and/or illustrations and/or representations of items and/or artefacts derived from ideas in the Roman world that are incorporated into current use, such as frescoes, mosaics, and sculptures connected to myth.
 - 6 Resources may include classroom notes, grammar references, word lists, dictionaries, and material from the internet, media or libraries.
 - 7 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Replacement Information

This achievement standard replaced AS90263.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233