

Achievement Standard

Subject Reference History 2.6

Title Examine how a significant historical event affected New Zealand society

Level 2 **Credits** 5 **Assessment** External

Subfield Social Science Studies

Domain History

Status Registered **Status date** 17 November 2011

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This achievement standard involves examining how a significant historical event affected New Zealand society.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Examine how a significant historical event affected New Zealand society. 	<ul style="list-style-type: none"> Examine in-depth how a significant historical event affected New Zealand society. 	<ul style="list-style-type: none"> Comprehensively examine how a significant historical event affected New Zealand society.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, the Social Sciences learning area, and the Level 7 achievement objectives:
 - Understand how historical forces and movements have influenced the causes and consequences of events of significance to New Zealanders
 - Understand how people's interpretations of events that are of significance to New Zealanders differ
 and is related to the material in the *Teaching and Learning Guide for History*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Examine* involves explaining how a significant historical event affected New Zealand society, using supporting evidence.

Examine in-depth involves explaining how a significant historical event affected New Zealand society, using detailed supporting evidence.

Comprehensively examine involves providing an insightful explanation of how a significant historical event affected New Zealand society, using detailed supporting evidence.

- 3 *Affected* means the short and/or long term social and/or political and/or economic impact of an historical event on New Zealand society.
 - 4 *New Zealand society* could include individuals within society, groups, communities, all New Zealanders.
 - 5 *A historical event* is understood to be:
 - a specific historical event in time, eg 9/11, 1981 Springbok Tour, Gallipoli, Influenza Pandemic
 - an historical development or movement, eg Ratana, suffragettes, civil rights movements
 - a person's role in and contribution to a significant historical event or movement.
 - 6 Significance could be determined by:
 - the importance of the event to people alive at the time
 - how deeply people's lives were affected at the time
 - how many lives were affected
 - the length of time people's lives were affected
 - the extent to which the event continues to affect society.
 - 7 Assessment Specifications for this achievement standard can be accessed through the History Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233