

Achievement Standard

Subject Reference	Health 2.4		
Title	Analyse an interpersonal issue(s) that places personal safety at risk		
Level	2	Credits	4
		Assessment	External
Subfield	Health and Physical Education		
Domain	Health Education		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2014	Date version published	17 November 2011

This achievement standard involves the analysis of an interpersonal issue(s) that places personal safety at risk.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse an interpersonal issue(s) that places personal safety at risk. 	<ul style="list-style-type: none"> Analyse in depth, an interpersonal issue(s) that places personal safety at risk. 	<ul style="list-style-type: none"> Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk.

Explanatory Notes

- This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 7 Achievement Objectives (relevant to the context used); and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying concepts (Hauora, socio ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

- Analyse an interpersonal issue(s) that places personal safety at risk* involves providing an explanation of:
 - factors influencing the issue(s)
 - consequences of these factors for well-being
 - strategies to manage potentially unsafe situations.

Analyse in depth, an interpersonal issue(s) that places personal safety at risk involves providing a detailed explanation of:

- how or why the influencing factors contribute to the situation and lead to particular consequences for well-being
- strategies for promoting well-being in relation to the situation.

Analyse comprehensively, an interpersonal issue(s) that places personal safety at risk involves a relevant combination of the more critical aspects of the issue, for example, through:

- explaining interrelationships between the influencing factors, consequences and/or strategies
- exploring the complexities of situations such as positive and negative influences, or short and long term consequences on well-being
- explaining the consequences for the well-being of people directly and indirectly affected
- explaining strategies for which all people involved in the situation are responsible, whether directly or indirectly affected.

- 3 *An interpersonal issue(s) that places personal safety at risk* is a situation(s) where power imbalances exist in interactions with others. These power imbalances typically focus on situations involving acts of discrimination, intimidation, victimisation, harassment and bullying. The sensitivity surrounding issues of sexual abuse makes focusing on this type of power imbalance in relationships inappropriate for assessment.
- 4 An analysis of an interpersonal health issue(s) that places personal safety at risk typically includes an explanation of personal, interpersonal and societal perspectives.
- 5 Assessment Specifications for this achievement standard can be accessed through the Health Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

Replacement Information

This achievement standard replaced AS90329.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.