

## Achievement Standard

<b>Subject Reference</b>	Geography 2.1		
<b>Title</b>	Demonstrate geographic understanding of a large natural environment		
<b>Level</b>	2	<b>Credits</b>	4
		<b>Assessment</b>	External
<b>Subfield</b>	Social Science Studies		
<b>Domain</b>	Geography		
<b>Status</b>	Registered	<b>Status date</b>	17 November 2011
<b>Planned review date</b>	31 December 2014	<b>Date version published</b>	17 November 2011

This achievement standard involves demonstrating geographic understanding of a large natural environment.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate geographic understanding of a large natural environment.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth geographic understanding of a large natural environment.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate comprehensive geographic understanding of a large natural environment.</li> </ul>

### Explanatory Notes

1 This achievement standard is derived from the Level 7 Geography achievement objectives from the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

2 *Demonstrate geographic understanding of a large natural environment* involves:

- explaining aspects of the large natural environment
- including supporting case study evidence.

*Demonstrate in-depth geographic understanding of a large natural environment* involves:

- explaining, in detail, aspects of the large natural environment
- including detailed supporting case study evidence.

*Demonstrate comprehensive geographic understanding of a large natural environment* involves:

- fully explaining aspects of the large natural environment including the use of geographic terminology and concepts, showing insight.
- integrating comprehensive supporting case study evidence

- 3 *A large natural environment* means a distinctive part of the Earth's surface defined by its common natural characteristics (eg mountain, desert, forest, river valley) that occurs at a national, regional, or continental scale. The environment can be in New Zealand or overseas.

*Natural characteristics* (elements) of an environment include landforms (relief), climate, soils, and vegetation.

*Processes* include climatic processes; tectonic and other internal processes; erosion, transportation, deposition, and other surface processes.

*Interaction of people with the natural environment* may include cultural, economic, or political interaction.

- 4 Aspects are selected from:
- the characteristics of a large natural environment
  - how the elements and processes of the large natural environment interact
  - how a large natural environment is formed and changes over time
  - how people interact with a large natural environment
  - how people's perceptions of a large natural environment change over time.
- 5 Assessment Specifications for this achievement standard can be accessed through the Geography Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

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### Replacement Information

This achievement standard replaced AS90331.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233