

Achievement Standard

Subject Reference Home Economics 2.4

Title Evaluate sustainable food related practices

Level 2 **Credits** 5 **Assessment** Internal

Subfield Health and Physical Education

Domain Home Economics

Status Registered **Status date** 17 November 2011

Planned review date 31 December 2014 **Date version published** 17 November 2011

This achievement standard involves evaluating sustainable food related practices.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Evaluate sustainable food related practices. 	<ul style="list-style-type: none"> Evaluate, in depth, sustainable food related practices. 	<ul style="list-style-type: none"> Comprehensively evaluate sustainable food related practices.

Explanatory Notes

- 1 This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 7 Achievement Objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying concepts (Hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

- 2 *Evaluate* involves determining the value of sustainable food related practices by considering the social, economic and environmental implications of those practices.

Evaluate, in depth, involves determining the value, and providing evidence of the social, economic and environmental implications of, sustainable food related practices.

Comprehensively evaluate involves determining the significance of the social, economic and environmental implications of sustainable food related practices and drawing justified conclusions.

- 3 *Sustainable food related practices* may include food preservation using locally produced food, food buying, choice of food products.
 - 4 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233