

Achievement Standard

Subject Reference	Physical Education 2.6		
Title	Evaluate leadership strategies that contribute to the effective functioning of a group		
Level	2	Credits	4
		Assessment	Internal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2014	Date version published	17 November 2011

This achievement standard involves evaluating leadership strategies that contribute to the effective functioning of a group.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Evaluate leadership strategies that contribute to the effective functioning of a group. 	<ul style="list-style-type: none"> Evaluate, in-depth, leadership strategies that contribute to the effective functioning of a group. 	<ul style="list-style-type: none"> Evaluate comprehensively leadership strategies that contribute to the effective functioning of a group.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Health and Physical Education learning area Level 7 achievement objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying and interdependent concepts of the Health and Physical Education learning area: Hauora, attitudes and values, the socio-ecological perspective, and health promotion (*The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, p22).

- Evaluate* involves explaining how and why strategies are applied and, using ongoing reflection, explaining how the strategies contribute to the effective functioning of the group in a physical activity context.

Evaluate, in-depth, involves providing explanations, based on careful consideration and investigation, of the impact of the strategies on the group, using ongoing reflection and making appropriate adaptations where necessary.

Evaluate comprehensively involves making judgements about the application of the strategies in relation to the effective functioning of the group with the aim of using ongoing reflection and making appropriate adaptations where necessary. Judgements are coherent and show some insight.

- 3 It is expected that students have applied leadership strategies that contribute to effective functioning of a group in physical activity. Experience of this is essential to demonstrate the quality of evaluation required.
- 4 *Leadership strategies* include actions such as:
- using and/or developing communication skills
 - managing groups
 - managing self
 - developing partnerships
 - developing or providing motivation
 - goal setting
 - action planning
 - planning of fall-back or back-up strategies.
- 5 *Effective functioning of a group* may include but is not limited to:
- working towards a common goal
 - achieving goals
 - group members knowing their role in the team or group
 - group support and/or encouragement
 - groups or teams enjoying their challenge
 - overcoming challenges
 - problem solving
 - negotiating.
- 6 *Leadership* is a broad term for taking on a role of responsibility within a group (which may include responsibilities of membership). Opportunities for leadership may include but are not limited to:
- outdoor leadership
 - stage challenge
 - Polyfest
 - coaching
 - peer teaching
 - Leadership Awards
 - sports team roles such as captain, manager, umpire or referee
 - working with remedial students or special needs students
 - peer coaching and/or mentoring.
- 7 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Replacement Information

This achievement standard replaced AS90438 and unit standard 12538.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233