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Achievement Standard

Subject Reference Processing Technologies 2.62

Title Demonstrate understanding of advanced concepts used in

preservation and packaging for product storage

Level 2 **Credits** 4 **Assessment** Internal

Subfield Technology

Domain Processing Technologies

Status Registered Status date 17 November 2011

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This achievement standard involves demonstrating understanding of advanced concepts used in preservation and packaging for product storage.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of advanced concepts used in preservation and packaging for product storage.	Demonstrate in-depth understanding of advanced concepts used in preservation and packaging for product storage.	Demonstrate comprehensive understanding of advanced concepts used in preservation and packaging for product storage.

Explanatory Notes

This achievement standard is derived from the Level 7 achievement objectives from the Technology learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Technology*, Ministry of Education, 2010 at http://seniorsecondary.tki.org.nz.

Appropriate reference information is available in *Safety and Technology Education: A Guidance Manual for New Zealand Schools,* Learning Media, Ministry of Education, 1998; and the Health and Safety in Employment Act 1992.

Further information can be found at http://www.techlink.org.nz.

- 2 Demonstrate understanding of advanced concepts used in preservation and packaging for product storage involves:
 - describing the links between preservation and packaging techniques and types of decay
 - describing legal and marketing requirements for labelling in a national environment
 - describing how a specific product could be effectively preserved, packaged and stored to maintain product integrity in a national environment.

Demonstrate in-depth understanding of advanced concepts used in preservation and packaging for product storage involves:

- explaining the links between preservation and packaging techniques and the types of decay
- explaining why a particular combination of preservation and packaging techniques was chosen for storage in a national environment.

Demonstrate comprehensive understanding of advanced concepts used in preservation and packaging for product storage involves:

- comparing and contrasting preservation and packaging techniques for a product in a national environment
- discussing why labelling is legally required and how labelling for marketing is used in a national environment.
- 3 Preservation techniques may include but are not limited to: freeze drying, heat sterilisation, decreasing water activity, ultra-violet irradiation, vacuum packing, and fermenting.
- 4 Packaging techniques may include but are not limited to: co-extruded barrier films, gable-top cartons, PET bottles, bag in box, cans and retort pouches, cardboard cartons, pallets, bulk packaging, and intermediate bulk containers.
- Products may include but are not limited to: fermented and non-fermented foods and beverages, fresh horticultural products, biologically active products, composts, household chemicals, and toiletries and cosmetics.
- Types of decay include but are not limited: microbiological growth, separation, loss of colour, loss or gain of moisture, loss of viability, loss of nutritional content, quality loss due to enzymatic action, vibration, and shock and crushing during transport and handling.
- 7 National environments refer to a sequence of locations and transport modes within a country. For example, a carton of biscuits that moves through a supply chain from factory through retail outlet to end user.
- 8 Legal labelling requirements may include but are not limited to the standards required to meet national regulations eg Australian and New Zealand Food Standards.
- 9 Marketing requirements for packaging and labelling may include but are not limited to: product recognition, brand name and communication of product values and image, and promotion of product claims and point of difference (eg eco, heart tick).

10 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233