

Achievement Standard

Subject Reference English 3.1

Title Produce an extended piece of writing in a selected style

Level 3 **Credits** 4 **Assessment** Internal

Subfield English

Domain English Written Language

Status Expiring **Status date** 4 December 2012

This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date 31 December 2013 **Date version published** 4 December 2012

This achievement standard requires developing, sustaining and/or supporting idea(s), crafting controlled writing that creates effects appropriate to audience, purpose and text type, structuring material in a way that is appropriate to audience, purpose and text type, and using writing conventions accurately, in an extended piece of writing.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> • Develop, sustain and/or support idea(s). • Craft controlled writing that creates effects appropriate to audience, purpose and text type. • Structure material clearly in a way that is appropriate to audience, purpose and text type. 	<ul style="list-style-type: none"> • Develop, sustain and/or support idea(s) convincingly. • Craft controlled and fluent writing that creates effects appropriate to audience, purpose and text type. • Structure material clearly and effectively in a way that is appropriate to audience, purpose and text type. 	<ul style="list-style-type: none"> • Develop, sustain and/or support idea(s) convincingly, showing insight and/or originality. • Craft controlled and fluent writing that creates effects appropriate to audience, purpose and text type, and that commands attention. • Structure material clearly and effectively in a way that is appropriate to audience, purpose and text type, and that achieves impact.

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Use writing conventions accurately. 	<ul style="list-style-type: none"> Use writing conventions accurately. 	<ul style="list-style-type: none"> Use writing conventions accurately.

Explanatory Notes

- This achievement standard is derived from *English in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1994, up to and including Level 8.

WRITING: Transactional Writing, Expressive Writing, Poetic Writing, Exploring Language, Thinking Critically, often with links to Processing Information

With links to:

READING: Personal Reading, Close Reading

LISTENING: Listening to Texts

VIEWING: Reading Visual and Dramatic Texts.
- It is intended that students at this level have the opportunity to explore and develop a writing genre of their choice and should present for assessment a substantial piece of writing in terms of length, sophistication or complexity, and degree of refinement.
- Forms of writing could include: short stories, film/drama scripts, biographies, column/commentary/discursive pieces, etc.
- An extended piece of writing* is one of considerable length, importance, or worth, with ideas that show maturity, depth of thought, and awareness of a range of dimensions or viewpoints.
- The student must demonstrate an independent command of written English, including the accepted usage of writing conventions.
- Ideas* includes facts, information, observations, thoughts, opinions, arguments, feelings, experiences, or sensory qualities, depending on text type selected.
- Develop, sustain and/or support ideas* means:

 - to build on a single idea by adding detail,
 - linking that idea to other ideas and details,
 - maintaining and echoing images or moods through explanation, examples, evidence, description, information and choice of words.
- Craft* involves a systematic process of reworking and reshaping the writing, selecting language deliberately to achieve a coherent, planned whole.
- Controlled* means secure and discriminating use of language, integrating techniques with purpose and clearly applying knowledge of the chosen genre.

In addition, *fluent* writing will show qualities of eloquence, articulateness, fluidity and smoothness of style.

- 10 *Commands attention* could be achieved through the use of a distinctive personal voice, the inventive use of language, use of a wide range of diction¹, innovative syntax, original or innovative or striking style, and approach.
 - 11 *Convincingly* refers to the overall effect of the writing that could be seen as cogent, powerful, persuasive, plausible, credible, impressive and conclusive.
 - 12 *Structure material* means developing and organising writing appropriate to the purpose and audience.
 - 13 *Writing conventions* includes spelling, punctuation, grammar, syntax and paragraphing.
Note: a deliberate misuse of writing conventions for effect or impact shows an awareness of the conventions of writing.
 - 14 *Accurately* means suitable for publication with minor editing.
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Replacement Information

This achievement standard and unit standard 8835 have been replaced by AS91475.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0226

¹ Oxford dictionary – choice of words in speech or writing.