

## Achievement Standard

**Subject Reference** English 3.7

**Title** Complete independent research on a language or literature topic and present conclusions in writing

**Level** 3      **Credits** 4      **Assessment** Internal

**Subfield** English

**Domain** English Written Language

**Status** Expiring      **Status date** 4 December 2012

**This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.**

**Expiry date** 31 December 2013      **Date version published** 4 December 2012

This achievement standard requires independent research of a language or literature topic, where the student is expected to propose research question(s), then present conclusions in writing, based on selected information from a range of referenced resources.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>• Propose research questions that expand understandings of the topic.</li> <li>• Select relevant information from a range of referenced sources.</li> <li>• Present well-supported conclusions in an appropriate written format.</li> </ul>	<ul style="list-style-type: none"> <li>• Propose research questions that expand understandings of the topic.</li> <li>• Select relevant information from a range of referenced sources.</li> <li>• Present, in an appropriate written format, well-supported conclusions that include judgements that are convincing and well organised.</li> </ul>	<ul style="list-style-type: none"> <li>• Propose research questions that expand understandings of the topic.</li> <li>• Select relevant information from a range of referenced sources.</li> <li>• Present, in an appropriate written format, well-supported conclusions that consistently develop perceptive and integrated judgements.</li> </ul>

**Explanatory Notes**

- 1 This achievement standard is derived from *English in the New Zealand Curriculum*, Learning Media, Ministry of Education, 1994, up to and including Level 8.  
SPEAKING: Interpersonal Speaking, Using Text, Thinking Critically, Exploring Language, often with links to Processing Information  
  
With links to:  
LISTENING: Listening to Texts, Interpersonal Listening  
WRITING: Poetic Writing, Transactional Writing  
READING: Close Reading  
VIEWING: Viewing  
PRESENTING: Presenting.
- 2 The subject of research must be related to the student's study of English language or literature texts in English and be of sufficient depth and breadth to provide opportunity for conclusions to be drawn and presented.
- 3 *Propose research questions that expand understandings of the topic* means that students formulate questions that extend from existing information and encourage research into new areas.
- 4 *Relevant information* may include material from primary sources such as written, visual, oral texts relevant to the topic/issue, and secondary sources such as critiques, reviews, commentaries, articles. In some tasks there may be opportunities for students to conduct surveys and interviews and use other resources.
- 5 *A range* may relate to a variety within a genre, a variety over time, a variety over genres or a number of samples within a primary source (eg several soliloquies from one play).
- 6 *Referenced sources* means that a written bibliography is provided.
- 7 *Perceptive* means with intuitive understanding and insight.
- 8 *Conclusions* refers to analysis and/or judgements and/or commentary.
- 9 *Integrated judgements* refers to a student's ability to synthesise evaluations made based on information drawn from several sources.
- 10 Students should use appropriate research process methodology to complete the investigation.
- 11 The written report should include an introduction clearly stating the focus and scope of the research, and a body of accurate information from which relevant conclusions are drawn. The report would be expected to show accurate use and control of writing conventions. The report may be illustrated or supported by audio or visual material.

- 12 Teachers and students may choose to reshape material gathered and presented for this achievement standard as a basis for assessment against other achievement standards, eg AS90725, English 3.6 *Construct and deliver an oral presentation*, or to use this investigation as background study in preparation for externally assessed achievement standards.
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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0226