

Achievement Standard

Subject Reference Economics 3.5

Title Demonstrate understanding of macro-economic influences on the New Zealand economy

Level 3 **Credits** 6 **Assessment** External

Subfield Economic Theory and Practice

Domain Economics

Status Registered **Status date** 04 December 2012

Planned review date 31 December 2016 **Date version published** 04 December 2012

This achievement standard involves demonstrating understanding of macro-economic influences on the New Zealand economy.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of macro-economic influences on the New Zealand economy. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of macro-economic influences on the New Zealand economy. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of macro-economic influences on the New Zealand economy.

Explanatory Notes

- This achievement standard is derived from the second Level 8 Economic Achievement Objective of the Social Sciences learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Economics*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.
- Demonstrate understanding* involves:
 - providing an explanation of the current state of the New Zealand economy in relation to macro-economic goals
 - identifying, defining, calculating, and describing or providing an explanation of macro-economic influences on the New Zealand economy
 - using an economic model(s) to illustrate concepts relating to macro-economic influences on the New Zealand economy.

Demonstrate in-depth understanding involves:

- providing a detailed explanation of macro-economic influences on the New Zealand economy
- using an economic model(s) to illustrate complex concepts and/or support detailed explanations of macro-economic influences on the New Zealand economy.

Demonstrate comprehensive understanding involves:

- comparing and/or contrasting:
 - the effectiveness of one government policy in achieving different macro-economic goals and/or the effectiveness of different government policies in achieving one macro-economic goal
 - the impacts of one macro-economic influence on the New Zealand economy in relation to different macro-economic goals and/or the impacts of different macro-economic influences on the New Zealand economy in relation to one macro-economic goal
- integrating an economic model(s) into explanations of macro-economic influences on the New Zealand economy that compares and/or contrasts the impacts on macro-economic goal(s).

3 *Macro-economic influences* refer to internal factors (eg changes in government policies, consumption, savings and investment) and external factors (eg changes in net exports, terms of trade, exchange rates, trade agreements and the world economy) that affect the economy.

4 *Economy* refers to the system of production, distribution, and consumption of goods and services in a country. This includes:

- relevant macro-economic indicators used to describe the current state of the economy (eg inflation rate, growth rate, current account balance, unemployment rate) and/or the current position on the business (trade) cycle; and/or
- macro-economic goals of government (eg price stability, balanced current account, economic growth and full employment).

5 Assessment Specifications for this achievement standard can be accessed through the Economics Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.

Replacement Information

This achievement standard replaced AS90632 and unit standard 5867.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233