

## Achievement Standard

<b>Subject Reference</b>	Design 3.2		
<b>Title</b>	Use drawing to demonstrate understanding of conventions appropriate to design		
<b>Level</b>	3	<b>Credits</b>	4
		<b>Assessment</b>	Internal
<b>Subfield</b>	Visual Arts		
<b>Domain</b>	Practical Art		
<b>Status</b>	Registered	<b>Status date</b>	4 December 2012
<b>Planned review date</b>	31 December 2016	<b>Date version published</b>	4 December 2012

This achievement standard involves using drawing to demonstrate understanding of conventions appropriate to design.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Use drawing to demonstrate understanding of conventions appropriate to design.</li> </ul>	<ul style="list-style-type: none"> <li>Use drawing to demonstrate understanding of specific conventions appropriate to design.</li> </ul>	<ul style="list-style-type: none"> <li>Use drawing to demonstrate in-depth understanding of specific conventions appropriate to design.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Level 8. It is aligned with the achievement objectives in the *Understanding the Arts in Context*, *Developing Practical Knowledge*, *Developing Ideas*, and *Communicating and Interpreting* strands for Visual Arts, and is related to the material in the *Teaching and Learning Guide for Visual Arts*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.
- Use drawing to demonstrate understanding of conventions* involves selecting and using art making processes, procedures, materials, techniques, and conventions with knowledge of their particular characteristics to achieve a particular outcome.

*Use drawing to demonstrate understanding of specific conventions* involves purposefully selecting and using art making processes, procedures, materials, techniques, and conventions with consideration of their particular characteristics to achieve a particular outcome.

*Use drawing to demonstrate in-depth understanding of specific conventions* involves critically selecting and fluently applying art making processes, procedures, materials, techniques, and conventions with consideration of their particular characteristics to achieve a particular outcome.

- 3 *Drawing* refers to the use of media, techniques and processes to arrange elements (eg line, shape, space, colour, tone, point, texture, form, mass) and principles (eg balance, harmony, rhythm, tension, contrast) to inform artwork. Design drawing may include research, analysis, recording, concept visualisation, roughs, prototypes, models and evaluative notes, refinements and solutions.
  - 4 *Conventions appropriate to design* refer to the characteristics and constraints applicable and fitting to the field.
  - 5 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).
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### **Replacement Information**

This achievement standard and AS91450 replaced unit standard 9072 and AS90516.

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### **Quality Assurance**

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233