

Achievement Standard

Subject Reference	Latin 3.2		
Title	Analyse authentic Latin text demonstrating understanding		
Level	3	Credits	5
		Assessment	External
Subfield	Languages		
Domain	Latin		
Status	Registered	Status date	4 December 2012
Planned review date	31 December 2019	Date version published	4 December 2012

This achievement standard involves analysing authentic Latin text demonstrating understanding.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse authentic Latin text demonstrating understanding. 	<ul style="list-style-type: none"> Analyse authentic Latin text demonstrating clear understanding. 	<ul style="list-style-type: none"> Analyse authentic Latin text demonstrating thorough understanding.

Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Levels 7 and 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>. Curriculum Levels 7 and 8 include the language and cultural knowledge needed to demonstrate understanding of the views of others through increasingly varied and complex text types.
- Analyse authentic Latin text demonstrating understanding* involves:
 - using linguistic and cultural knowledge to break down the text and to identify and examine the significance of content, linguistic features, imagery and/or poetic devices, and inferences, opinions, and/or connections in the text
 - selecting and explaining particular points in the text.

Analyse authentic Latin text demonstrating clear understanding involves selecting and expanding on particular points in the text.

Analyse authentic Latin text demonstrating thorough understanding involves selecting and fully expanding on particular points in the text with evidence in Latin from the text to support answers. The evidence is unambiguous.

- 3 *Authentic Latin text* refers to a text of either prose or poetry.
 - A prose passage for translation is the original Latin text
 - A poetry passage is not adapted, but it may be abridged. For further explanation of Linguistic content and examples refer to the *Teaching and Learning Guide for Latin* at <http://seniorsecondary.tki.org.nz/>.
 - 4 A glossary of all words used in the passage is provided. No further reference material may be used during the assessment.
 - 5 Text type for this and AS91506 (Latin 3.1) will be determined each year and promulgated through the Assessment Specifications.
 - 6 Assessment Specifications for this achievement standard can be accessed through the Latin Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.
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Replacement Information

This achievement standard and AS91506 replaced unit standard 12269, unit standard 12273, unit standard 12277, and unit standard 12280.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233