

Achievement Standard

Subject Reference Social Studies 3.1

Title Demonstrate understanding of ideological responses to an issue

Level 3 **Credits** 4 **Assessment** External

Subfield Social Science Studies

Domain Social Studies

Status Registered **Status date** 4 December 2012

Planned review date 31 December 2016 **Date version published** 4 December 2012

This achievement standard involves demonstrating understanding of ideological responses to an issue.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of ideological responses to an issue. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of ideological responses to an issue. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of ideological responses to an issue.

Explanatory Notes

- This achievement standard is derived from the Social Studies achievement objectives from Level 8 of the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz/>.
- Demonstrate understanding of ideological responses to an issue* involves using social studies concepts and giving specific evidence to describe:
 - the nature of the issue
 - the diverse points of view, values and perspectives of different individuals and/or groups
 - different individuals' and/or groups' ideological responses to the issue
 - the impact of those ideological responses on the issue.

Demonstrate in-depth understanding of ideological responses to an issue involves explaining how and/or why the ideologies influence the responses to the issue.

Demonstrate comprehensive understanding of ideological responses to an issue involves evaluating the extent to which ideological responses have influenced the issue.

- 3 *Ideological responses* are driven by a set of shared beliefs and ideas and may include: imposition of restrictions, indoctrination, campaigns, inclusion and exclusion, and rewards and benefits. Within ideologies there are multiple points of view, values and perspectives.
 - 4 Social studies concepts describe the fundamental and enduring relationships between people in a society. These may include: society, culture, change, perspectives, rights, values, sovereignty, government, religion, laws, roles, responsibilities, community, diversity, and social justice. Further information about conceptual understandings may be found in [The New Zealand Curriculum, Building Conceptual Understandings in the Social Sciences: Approaches to Building Conceptual Understandings](#), Learning Media, Ministry of Education, 2009.
 - 5 Information about points of view, values, and perspectives may be found in the *Teaching and Learning Guide for Senior Social Studies*.
 - 6 Assessment Specifications for this achievement standard can be accessed through the Social Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233