

Achievement Standard

Subject Reference Social Studies 3.3

Title Demonstrate understanding of how ideologies shape society

Level 3 **Credits** 4 **Assessment** External

Subfield Social Science Studies

Domain Social Studies

Status Registered **Status date** 4 December 2012

Planned review date 31 December 2016 **Date version published** 4 December 2012

This achievement standard involves demonstrating understanding of how ideologies shape society.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of how ideologies shape society. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of how ideologies shape society. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of how ideologies shape society.

Explanatory Notes

1 This achievement standard is derived from the Social Studies achievement objectives from Level 8 of the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz/>.

2 *Demonstrate understanding of how ideologies shape society* involves using social studies concepts and giving specific evidence to describe:

- ideologies within a specific society
- change(s) shaped by these ideologies and through social processes
- the points of view, values and perspectives of different individuals and/or groups in relation to the change(s).

Demonstrate in-depth understanding of how ideologies shape society involves explaining how and/or why these ideologies have shaped the society.

Demonstrate comprehensive understanding of how ideologies shape society involves evaluating the extent to which the ideologies have shaped society.

- 3 Social studies concepts describe the fundamental and enduring relationships between people in a society. These may include: society, culture, change, perspectives, rights, values, sovereignty, government, religion, laws, roles, responsibilities, community, diversity, and social justice. Further information about conceptual understandings may be found in [*The New Zealand Curriculum, Building Conceptual Understandings in the Social Sciences: Approaches to Building Conceptual Understandings*](#), Learning Media, Ministry of Education, 2009.
 - 4 Ideologies are systems of shared beliefs and ideas held by groups within society. These may include political, religious, and economic ideologies. Some ideologies such as environmentalism and feminism may provide a basis for changing the *status quo*. Within ideologies, there are multiple points of view, values, and perspectives.
 - 5 Social processes are the means by which culture and social organisation change or are preserved. Social processes are evident in, for example, legislative and political reform, changes in cultural and behavioural norms, shifts in business practice, evolving community practices, and demographic change.
 - 6 Information about points of view, values, and perspectives may be found in the *Teaching and Learning Guide for Senior Social Studies*.
 - 7 Assessment Specifications for this achievement standard can be accessed through the Social Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233