

## Achievement Standard

**Subject Reference** Social Studies 3.4

**Title** Examine personal involvement in a social action(s) that aims to influence policy change(s)

**Level** 3      **Credits** 6      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Social Studies

**Status** Registered      **Status date** 4 December 2012

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This achievement standard involves examining personal involvement in a social action(s) that aims to influence policy change(s).

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Examine personal involvement in a social action(s) that aims to influence policy change(s).</li> </ul>	<ul style="list-style-type: none"> <li>Examine, in depth, personal involvement in a social action(s) that aims to influence policy change(s).</li> </ul>	<ul style="list-style-type: none"> <li>Examine, comprehensively, personal involvement in a social action(s) that aims to influence policy change(s).</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Social Studies achievement objectives from Level 8 of the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz/>.
- Examine personal involvement in a social action(s) that aims to influence policy change(s)* involves using social studies concepts and giving specific evidence to:
  - describe an issue and the policy the action aims to influence
  - develop a plan for a social action(s) that considers ethical implications
  - justify the selected social action(s) taking into account the points of view, values and perspectives of self and others
  - give an account of personal participation in planning and carrying out the social action(s).

*Examine, in depth, personal involvement in a social action(s) that aims to influence policy change(s)* involves explaining the strengths and weaknesses of their personal

involvement and anticipating the real and potential consequences of the social action(s).

*Examine, comprehensively, personal involvement in a social action(s) that aims to influence policy change(s)* involves critically evaluating the effectiveness of the social action(s) by comparing it with possible alternative actions to influence the policy change.

- 3 Social studies concepts describe the fundamental and enduring relationships between people in a society. These may include: society, culture, change, perspectives, rights, values, sovereignty, government, religion, laws, roles, responsibilities, community, diversity, and social justice. Further information about conceptual understandings may be found in [The New Zealand Curriculum, Building Conceptual Understandings in the Social Sciences: Approaches to Building Conceptual Understandings](#), Learning Media, Ministry of Education, 2009.
- 4 The short-term nature of the social action(s) may not result in immediate policy change, but the awareness created by their action(s) can still be significant at local and wider levels. Working with community groups, regional and national organisations, or Non Government Organisations may enhance the effectiveness of the social action(s).
- 5 Information about points of view, values, and perspectives may be found in the *Teaching and Learning Guide for Senior Social Studies*.
- 6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/>.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233