

Achievement Standard

Subject Reference Religious Studies 1.2

Title Describe a significant development within a religious tradition

Level 1 **Credits** 6 **Assessment** Internal

Subfield Religious Studies

Domain Understanding Religion

Status Registered **Status date** 12 December 2013

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This achievement standard involves describing a significant development within a religious tradition.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe a significant development within a religious tradition. 	<ul style="list-style-type: none"> Describe in detail a significant development within a religious tradition. 	<ul style="list-style-type: none"> Comprehensively describe a significant development within a religious tradition.

Explanatory Notes

1 This achievement standard aligns with Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

- 2 *Describe a significant development within a religious tradition* involves:
- outlining key aspects or features of the development, including:
 - when and where the development took place
 - stages or elements of the development
 - people involved in the development, and their roles in the development
 - outlining the impact(s) of the development on the religious tradition.

Describe in detail a significant development within a religious tradition involves:

- outlining the significance of some key aspects or features of the development.

Comprehensively describe a significant development within a religious tradition involves:

- making links between key aspects or features of the development
- describing wider implications of the development.

3 *Religious tradition* means a world religion, or a division of a world religion, or an indigenous religion.

4 A world religion is a religious belief system that is generally recognised as having independent status from any other religion. Buddhism, Christianity, Hinduism, Islam, and Judaism are examples of world religions.

5 Wider implications may be social, historical, geographical, political, or personal.

6 *Significant development* means an important development recognised by authorities within the religious tradition.

7 A *significant development* relates to:

- a specific period of time eg the Reformation, the succession of Caliphs, the phase of Vedic religion, the Enlightenment, the Renaissance
- an event eg formation of the Church of England
- a movement eg Zionism
- an idea eg evangelism, secularisation, Te Ao Wairua, the nature or phenomenon of religion, the nature of God.

8 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233