

Achievement Standard

Subject Reference Religious Studies 2.1

Title Examine the meanings within a sacred text

Level 2 **Credits** 6 **Assessment** Internal

Subfield Religious Studies

Domain Understanding Religion

Status Expiring **Status date** 12 December 2013

This achievement standard is expiring. Assessment against the standard must take place before the expiry date set out below.

Expiry date 31 December 2015 **Date version published** 12 December 2013

This achievement standard requires the examination of the meanings within a sacred text.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Examine the meanings within a sacred text. 	<ul style="list-style-type: none"> Examine in detail the meanings within a sacred text. 	<ul style="list-style-type: none"> Comprehensively examine the meanings within a sacred text.

Explanatory Notes

- Definitions:
 - Examine* means to explain and analyse.
 - Examine in detail* means to explain and analyse in breadth or depth.
 - Comprehensively examine* means to explain and analyse in breadth and depth.
 - Meanings* refers to generally accepted interpretations recognised by the religious tradition. At least two methods of interpretation are required and could include but are not limited to:
 - historical-critical
 - literal
 - narrative
 - feminist.
- A *sacred text* may arise from historical events, visual representations, oral traditions and/or original experience, eg the Bible, the Qur'an, the Pali Canon, the Vedas, indigenous oral traditions, as recognised by the religious tradition. These could include but are not limited to:

- the whole sacred text, eg the Qur'an, the Bible, the Torah
 - a selection from a sacred text, eg the exploits of Krishna, the Book of Job.
- 3 It is expected that the descriptions and explanations are largely sourced from material supplied, or previously supplied, by a supervisor or teacher through textbooks, lessons, scholarly works, or other teaching tools that form a delivery package.
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Replacement Information

This achievement standard has been replaced by AS91724.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0226