

Achievement Standard

Subject Reference Health 1.6

Title Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations

Level 1 **Credits** 4 **Assessment** External

Subfield Health and Physical Education

Domain Health Education

Status Registered **Status date** 30 November 2010

Planned review date 31 December 2016 **Date version published** 18 December 2013

This achievement standard involves demonstrating understanding of issues to make health-enhancing decisions in drug-related situations.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of issues to make health-enhancing decisions in drug-related situations. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of issues to make health-enhancing decisions in drug-related situations.

Explanatory Notes

- This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Health*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Depending on the drug-related issues selected for assessment, learning resulting from a combination of the Level 6 achievement objectives A1, A3, A4, C1, C2, C3, D1, D3 and D4 may be assessed.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- The drugs are those widely recognised to be of societal concern including, but not limited to, alcohol, tobacco and cannabis.

Drug-related situations will cover an aspect (or aspects) of each of the following issues:

- personal, interpersonal and/or societal influences on an individual's drug use
- the effects of drugs on dimensions of an individual's well-being, the effects of an individual's drug use on others, and/or the effects of the use of drugs on society
- legal issues related to alcohol, tobacco or cannabis use by adolescents in New Zealand and/or advertising issues related to drug use.

To make *health-enhancing decisions*, students must demonstrate understanding of the steps involved in a decision-making process. Students can expect to see these steps presented in different formats and the assessment may emphasise all or some aspects of the decision-making process depending on the context.

- 3 *Demonstrate understanding* means to describe the issues, and to make a health-enhancing decision in a drug-related situation.

Demonstrate in-depth understanding means to explain the issues by giving reasons for the drug-related situation presented by the issue, and to make and justify a health-enhancing decision in a drug-related situation.

Demonstrate comprehensive understanding means to critically explain the drug-related issues, and to make and justify, with insight, a health-enhancing decision in a drug-related situation. Critical explanations will include a relevant combination of (for example): the interconnected impacts of drug use on all aspects of well-being; how one person's drug use impacts on many others; the way combinations of personal, interpersonal and/or societal factors influence drug use; the implications of drug-related laws, policies, practices or standards for a group in society. Insightful decision making considers the multiple possibilities presented by a drug-related situation and a justification of the final decision based on weighing up all these possibilities.

- 4 Assessment Specifications for this achievement standard can be accessed through the Health Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233