

## Achievement Standard

**Subject Reference** History 1.5

**Title** Describe the causes and consequences of an historical event

**Level** 1      **Credits** 4      **Assessment** External

**Subfield** Social Science Studies

**Domain** History

**Status** Registered      **Status date** 30 November 2010

**Planned review date** 31 December 2016      **Date version published** 12 December 2013

This achievement standard involves describing the causes and consequences of an historical event.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Describe the causes and consequences of an historical event.</li> </ul>	<ul style="list-style-type: none"> <li>Describe in depth the causes and consequences of an historical event.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensively describe the causes and consequences of an historical event.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, the Social Sciences learning area and the Level 6 achievement objective:
  - Understand how the causes and consequences of past events that are of significance to New Zealanders shape the lives of people and society and is related to the material in the *Teaching and Learning Guide for History*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- Definitions:
 

*Describe* involves giving an account of the causes and consequences of an historical event, using appropriate supporting evidence. This must be a meaningful narrative showing historical sequence or chronological order.

*Describe in depth* involves showing greater depth of understanding of the causes and consequences of an historical event, using appropriate supporting evidence.

*Comprehensively describe* involves showing a thorough understanding of the causes and consequences of an historical event, using appropriate supporting evidence.

- 3 Appropriate supporting evidence could include specific details such as names, dates, examples, statistics, or case studies relevant to the context being described.
  - 4 An *historical event* is understood to be:
    - either a specific historical event in time, e.g. 9/11, 1981 Springbok Tour, Gallipoli, Influenza Pandemic
    - or an historical development or movement, e.g. Ratana, suffragettes, civil rights movements.
  - 5 Assessment Specifications for this achievement standard can be accessed through the History Resources page found at [www.nzqa.govt.nz/ncea/resources](http://www.nzqa.govt.nz/ncea/resources).
- 

### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233