

## Achievement Standard

<b>Subject Reference</b>	Lea Faka-Tonga 2.2		
<b>Title</b>	Give a spoken presentation in Lea Faka-Tonga that communicates information, ideas and opinions		
<b>Level</b>	2	<b>Credits</b>	4
		<b>Assessment</b>	Internal
<b>Subfield</b>	Languages		
<b>Domain</b>	Lea Faka-Tonga		
<b>Status</b>	Registration	<b>Status date</b>	12 December 2013
<b>Planned review date</b>	31 December 2019	<b>Date version published</b>	12 December 2013

This achievement standard involves giving a spoken presentation in Lea Faka-Tonga that communicates information, ideas, and opinions.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Give a spoken presentation in Lea Faka-Tonga that communicates information, ideas, and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Give a convincing spoken presentation in Lea Faka-Tonga that communicates information, ideas, and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Give an effective spoken presentation in Lea Faka-Tonga that communicates information, ideas, and opinions.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication, Language Knowledge, and Cultural Knowledge strands, Curriculum Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Ko e Fakahinohino ki he Lea Faka-Tonga: The Tongan Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Tongan>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.
- Give a spoken presentation* involves communicating information, and expressing and justifying ideas and opinions in culturally appropriate spoken Lea Faka-Tonga. Communication is achieved overall, despite inconsistencies in relation to:
  - language features
  - pronunciation
  - intonation
  - gesture
  - rhythm patterns

- delivery speed or audibility
- stress
- tones.

*Give a convincing spoken presentation* involves developing and connecting information, ideas, and opinions in Lea Faka-Tonga that is generally credible. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

*Give an effective spoken presentation* involves developing and integrating information, ideas, and opinions in Lea Faka-Tonga that is controlled. A range of language and language features that are fit for purpose and audience are capably selected and successfully used. Communication is not hindered by inconsistencies.

- 3 *Communicating information, ideas and opinions* may include but is not limited to:
- explaining and/or responding to images and/or cultural practices
  - telling a story and/or stories
  - reflecting on family and/or personal and/or everyday events
  - exploring hopes and dreams
  - describing reactions to experiences.
- 4 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).
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### Replacement Information

This achievement standard replaced unit standard 21590.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233