Achievement Standard

Subject Reference   Lea Faka-Tonga 2.3

Title   Interact using spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations

Level   2   **Credits**   5   **Assessment**   Internal

Subfield   Languages

Domain   Lea Faka-Tonga

Status   Registration   **Status date**   12 December 2013

Planned review date   31 December 2019   **Date version published**   12 December 2013

This achievement standard involves interacting using spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
• Interact using spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations.	• Interact using convincing spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations.	• Interact using effective spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations.

Explanatory Notes

1   This achievement standard is derived from the Learning Languages learning area, Communication, Language Knowledge, and Cultural Knowledge strands, Curriculum Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Ko e Fakahinohino ki he Lea Faka-Tonga: The Tongan Language Guidelines* (http://pasifika.tki.org.nz/Pasifika-languages/Tongan) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at http://seniorsecondary.tki.org.nz.

2   *Interact using spoken Lea Faka-Tonga* involves communicating information, giving explanations or providing evidence to support own views and/or the views of others. Communication is achieved overall, despite inconsistencies in relation to:
   • language features
   • pronunciation
   • intonation
   • gesture

- rhythm patterns
- delivery speed or audibility
- stress
- tones.

Interact using convincing spoken Lea Faka-Tonga involves interaction showing:
- use of a range of language that is fit for purpose and audience
- generally successful selection from a repertoire of language features and strategies to maintain the interaction.

Communication is not significantly hindered by inconsistencies.

Interact using effective spoken Lea Faka-Tonga involves interaction showing:
- use of a range of language that is consistently fit for purpose and audience
- skilful selection from a repertoire of language features and strategies to maintain the interaction.

Communication is not hindered by inconsistencies.

3 *Interact in different situations* involves a range of culturally appropriate spoken exchanges in Lea Faka-Tonga e.g. informal and formal, social, conversational, cultural, routine, and impromptu or unrehearsed contexts. Interactions could be face to face or technologically facilitated.

4 Interactions are characterised by:
- a genuine purpose
- negotiating meaning
- initiating and maintaining
- participating and contributing
- contextually appropriate language
- use of cultural conventions e.g. courtesies, gestures
- use of interactive strategies such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.

Not all characteristics may be evident in one interaction.

At all times the quality of the selection of interactions, considered as a whole, is more important than the length.

5 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Replacement Information
This achievement standard replaced unit standard 21587.

Quality Assurance

1   Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2   Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference   0233