

## Achievement Standard

**Subject Reference** Business Studies 1.6

**Title** Carry out and review a product-based business activity within a classroom context with direction

**Level** 1      **Credits** 6      **Assessment** Internal

**Subfield** Business Operations and Development

**Domain** Business Studies

**Status** Registered      **Status date** 9 December 2009

**Planned review date** 31 December 2019      **Date version published** 20 November 2014

This achievement standard involves carrying out and reviewing a product-based business activity within a classroom context with teacher direction.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Carry out and review a product-based business activity within a classroom context with direction.</li> </ul>	<ul style="list-style-type: none"> <li>Effectively carry out and review a product-based business activity within a classroom context with direction.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensively carry out and review a product-based business activity within a classroom context with direction.</li> </ul>

### Explanatory Notes

- This achievement standard is related to the *Teaching and Learning Guidelines for Business Studies Years 11-13*, Ministry of Education, 2009; *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and *Te Marautanga o Aotearoa*, Ministry of Education, 2008.
- Assessment will involve a selection from the business content and concepts related to Business Studies Level 6 Learning Objective One and Learning Objective Two in the *Teaching and Learning Guidelines for Business Studies Years 11-13*, Ministry of Education, 2009 (<http://www.seniorsecondary.tki.org.nz/Social-sciences/Business-studies>).

- 3 To *carry out and review a product-based business activity* would typically involve:
- planning for a directed product-based business activity
  - carrying out a business activity
  - stating relevant business knowledge
  - stating a Māori business concept(s) where relevant
  - stating how well the business activity was performed.
- 4 To *effectively carry out and review a product-based business activity* would typically involve:
- detailed planning for a directed product-based business activity
  - carrying out a business activity
  - including relevant business knowledge
  - including a Māori business concept(s) where relevant
  - reflecting on how well the business activity was performed.
- 5 To *comprehensively carry out and review a product-based business activity* would typically involve:
- comprehensive planning for a directed product-based business activity
  - carrying out a business activity
  - integrating relevant business knowledge
  - integrating a Māori concept(s) where relevant
  - reflecting on how well the business activity was performed and making recommendations of what could be improved in the future.
- 6 Explanation of terms:
- A *classroom context* means within a classroom, year level, department or faculty.
  - A *product-based business activity* refers to the production and/or adding value leading to the sale of a good.
- 7 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
- 

### Replacement Information

This achievement standard replaced unit standard 22848 and unit standard 22849.

---

### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.