

## Achievement Standard

**Subject Reference** Latin 1.3

**Title** Demonstrate understanding of studied Latin literary text(s)

**Level** 1      **Credits** 6      **Assessment** Internal

**Subfield** Languages

**Domain** Latin

**Status** Registered      **Status date** 30 November 2010

**Planned review date** 31 December 2019      **Date version published** 20 November 2014

This achievement standard involves demonstrating understanding of studied Latin literary text(s).

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of studied Latin literary text(s).</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate clear understanding of studied Latin literary text(s).</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate thorough understanding of studied Latin literary text(s).</li> </ul>

### Explanatory Notes

1 This achievement standard is derived from the Learning Languages Communication Strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Curriculum Level 6 includes the language and cultural knowledge needed to demonstrate understanding of information and ideas through different text types and to express and respond to personal ideas and opinions.

2 Definitions:  
*Demonstrate understanding* means to use linguistic and cultural knowledge to make meaning of the Latin literary text(s) and to complete, in English, responses arising from the text(s) relating to points such as textual features, theme, context, symbolism, characterisation, and language.

*Demonstrate clear understanding* means selected particular points are expanded on and unambiguously communicated in English.

*Demonstrate thorough understanding* means selected particular points are fully expanded on, with evidence given using Latin references/quotations from text(s) to support answers. Any Latin reference/quotation should have an English explanation. The Latin evidence given is appropriate and unambiguous.

*Studied* refers to passages which have been read and discussed in class.

*Latin literary text(s)* refers to passages in Latin drawn from the corpus of Latin literature.

- 3 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233