

Achievement Standard

Subject Reference Home Economics 1.5

Title Demonstrate understanding of how an individual, the family and society enhance each other's well-being

Level 1 **Credits** 4 **Assessment** External

Subfield Health and Physical Education

Domain Home Economics

Status Registered **Status date** 30 November 2010

Planned review date 31 December 2019 **Date version published** 20 November 2014

This achievement standard involves demonstrating understanding of how an individual, the family and society enhance each other's well-being.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of how an individual, the family and society enhance each other's well-being. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of how an individual, the family and society enhance each other's well-being. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of how an individual, the family and society enhance each other's well-being.

Explanatory Notes

- 1 This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 6, achievement objectives A1 (Personal growth and development), C1 (Relationships), and D1 (Societal attitudes and values), and is related to the material in the *Teaching and Learning Guide for Home Economics*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Assessment will be consistent with and reflect the underlying concepts (hauora, socio-ecological perspective, health promotion, and attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- 2 Definition
Family in this context means a group of people living together in a mutually supportive environment.
 - 3 *Demonstrate understanding* involves giving an account with clear examples.
 - 4 *Demonstrate in-depth understanding* involves giving reasons and relating them to the given examples.
 - 5 *Demonstrate comprehensive understanding* involves considering and justifying statements about how the well-being of an individual, the family and society are interdependent.
 - 6 Assessment Specifications for this achievement standard can be accessed through the Home Economics Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233