Achievement Standard

Subject Reference  Health 1.6
Title  Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations
Level  1  Credits  4  Assessment  External
Subfield  Health and Physical Education
Domain  Health Education
Status  Registered  Status date  30 November 2010
Planned review date  31 December 2019  Date version published  20 November 2014

This achievement standard involves demonstrating understanding of issues to make health-enhancing decisions in drug-related situations.

Achievement Criteria

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Achievement with Merit</th>
<th>Achievement with Excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Demonstrate understanding of issues to make health-enhancing decisions in drug-related situations.</td>
<td>• Demonstrate in-depth understanding of issues to make health-enhancing decisions in drug-related situations.</td>
<td>• Demonstrate comprehensive understanding of issues to make health-enhancing decisions in drug-related situations.</td>
</tr>
</tbody>
</table>

Explanatory Notes


This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the Papa Whakaako.

2 The drugs are those widely recognised to be of societal concern including, but not limited to, alcohol, tobacco and cannabis.
Drug-related situations will cover an aspect (or aspects) of each of the following issues:

- personal, interpersonal and/or societal influences on an individual’s drug use
- the effects of drugs on dimensions of an individual’s well-being, the effects of an individual’s drug use on others, and/or the effects of the use of drugs on society
- legal issues related to alcohol, tobacco or cannabis use by adolescents in New Zealand and/or advertising issues related to drug use.

To make health-enhancing decisions, students must demonstrate understanding of the steps involved in a decision-making process. Students can expect to see these steps presented in different formats and the assessment may emphasise all or some aspects of the decision-making process depending on the context.

3 **Demonstrate understanding** means to describe the issues, and to make a health-enhancing decision in a drug-related situation.

**Demonstrate in-depth understanding** means to explain the issues by giving reasons for the drug-related situation presented by the issue, and to make and justify a health-enhancing decision in a drug-related situation.

**Demonstrate comprehensive understanding** means to critically explain the drug-related issues, and to make and justify, with insight, a health-enhancing decision in a drug-related situation. Critical explanations will include a relevant combination of (for example): the interconnected impacts of drug use on all aspects of well-being; how one person’s drug use impacts on many others; the way combinations of personal, interpersonal and/or societal factors influence drug use; the implications of drug-related laws, policies, practices or standards for a group in society. Insightful decision making considers the multiple possibilities presented by a drug-related situation and a justification of the final decision based on weighing up all these possibilities.


**Quality Assurance**

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233