Achievement Standard

Subject Reference         Geography 1.2
Title                     Demonstrate geographic understanding of population concepts
Level                     1
Credits                   4
Assessment                External
Subfield                  Social Science Studies
Domain                    Geography
Status                    Registered
Status date               17 November 2011
Planned review date       31 December 2019
Date version published    20 November 2014

This achievement standard involves demonstrating geographic understanding of population concepts.

Achievement Criteria

<table>
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<tr>
<th>Achievement</th>
<th>Achievement with Merit</th>
<th>Achievement with Excellence</th>
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<tr>
<td>• Demonstrate geographic understanding of population concepts.</td>
<td>• Demonstrate in-depth geographic understanding of population concepts.</td>
<td>• Demonstrate comprehensive geographic understanding of population concepts.</td>
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Explanatory Notes


2. Demonstrate geographic understanding typically involves:
   • describing population concepts in geography
   • including supporting evidence.

   Demonstrate in-depth geographic understanding typically involves:
   • explaining population concepts in geography
   • including detailed supporting evidence.

   Demonstrate comprehensive geographic understanding typically involves:
   • fully explaining population concepts using geographic terminology and concepts, and showing insight
   • integrating detailed supporting evidence.
3 Geographic understanding in this achievement standard refers to an understanding of the spatial dimension of population concepts using evidence from countries and/or regions.

Showing insight refers to showing perception, and linking causes with effects.

Population refers to the people who inhabit a particular country or region.

Integrating refers to relevant examples being woven throughout the evidence to support explanations.

4 Assessment will include a selection of the following population concepts:
   • population distribution: how and why population is spread across the landscape
   • population diversity: composition of the population including – ethnicity, age, sex
   • migration and mobility of a population including both external and internal migration trends
   • population change over time including: population totals, age-sex structure, natural increase
   • population sustainability: capacity of the environment to support a population in the longer term.

5 Assessment Specifications for this achievement standard can be accessed through the Geography Resources page found at http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/.

Replacement Information
This achievement standard replaced unit standard 5084.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233