This achievement standard involves applying concepts and basic geographic skills to demonstrate understanding of a given environment.

**Achievement Criteria**

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Achievement with Merit</th>
<th>Achievement with Excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Apply concepts and basic geographic skills to demonstrate understanding of a given environment.</td>
<td>• Apply concepts and basic geographic skills to demonstrate in-depth understanding of a given environment.</td>
<td>• Apply concepts and basic geographic skills to demonstrate comprehensive understanding of a given environment.</td>
</tr>
</tbody>
</table>

**Explanatory Notes**


2. *Apply concepts and basic geographic skills to demonstrate understanding of a given environment* typically involves:
   - using basic skills and geographic conventions in the presentation and/or interpretation of information
   - showing understanding of geography concepts.
Apply concepts and basic geographic skills to demonstrate in-depth understanding of a given environment typically involves:

- using basic skills and geographic conventions with precision in the presentation and/or interpretation of information
- showing an in-depth understanding of geography concepts.

Apply concepts and basic geographic skills to demonstrate comprehensive understanding of a given environment typically involves:

- using basic skills and geographic conventions showing consistent precision in the presentation and/or interpretation of information
- showing a full understanding of geography concepts using geographic terminology and showing insight.

3 Basic geographic skills refer to mapping, visual interpretation, graphing, statistical and valuing skills.

Geography concepts in this achievement standard refer to those outlined in the Teaching and Learning Guide for Geography.

Given environment refers to a specific New Zealand or overseas setting.

4 Assessment Specifications for this achievement standard can be accessed through the Geography Resources page found at www.nzqa.govt.nz/ncea/resources.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233