

Achievement Standard

Subject Reference	History 2.5		
Title	Examine causes and consequences of a significant historical event		
Level	2	Credits	5
		Assessment	External
Subfield	Social Science Studies		
Domain	History		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2019	Date version published	20 November 2014

This achievement standard involves examining causes and consequences of a significant historical event.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Examine causes and consequences of a significant historical event. 	<ul style="list-style-type: none"> Examine in-depth causes and consequences of a significant historical event. 	<ul style="list-style-type: none"> Comprehensively examine causes and consequences of a significant historical event.

Explanatory Notes

- 1 This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, the Social Sciences learning area, and the Level 7 achievement objectives:
- Understand how historical forces and movements have influenced the causes and consequences of events of significance to New Zealanders
 - Understand how people's interpretations of events that are of significance to New Zealanders differ
- and is related to the material in the *Teaching and Learning Guide for History*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Examine* involves providing an explanation of the causes and consequences of a significant historical event, using supporting evidence. This must be a meaningful narrative showing historical sequence or chronological order.

Examine in-depth involves providing a reasoned and clear explanation of the causes and consequences of a significant historical event, using detailed supporting evidence.

Comprehensively examine involves providing an insightful explanation of the causes and consequences of a significant historical event, using detailed supporting evidence.

- 3 An *historical event* is understood to be:
- a specific historical event in time, eg 9/11, 1981 Springbok Tour, Gallipoli, Influenza Pandemic
 - an historical development or movement, eg Ratana, suffragettes, civil rights movements
 - a person's role in and contribution to a significant historical event or movement.
- 4 *Significance* is a concept that is typically determined by:
- the importance of the event to people alive at the time
 - how deeply people's lives were affected at the time
 - how many lives were affected
 - the length of time people's lives were affected
 - the extent to which the event continues to affect international society.
- 5 Assessment Specifications for this achievement standard can be accessed through the History Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233