

## Achievement Standard

<b>Subject Reference</b>	Health 2.5		
<b>Title</b>	Analyse issues related to sexuality and gender to develop strategies for addressing the issues		
<b>Level</b>	2	<b>Credits</b>	5
		<b>Assessment</b>	Internal
<b>Subfield</b>	Health and Physical Education		
<b>Domain</b>	Health Education		
<b>Status</b>	Registered	<b>Status date</b>	17 November 2011
<b>Planned review date</b>	31 December 2019	<b>Date version published</b>	20 November 2014

This achievement standard involves analysing issues related to sexuality and gender to develop strategies for addressing the issues.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse issues related to sexuality and gender to develop strategies for addressing the issues.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse in depth, issues related to sexuality and gender to develop strategies for addressing the issues.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse comprehensively, issues related to sexuality and gender to develop strategies for addressing the issues.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 7 achievement objectives (relevant to the context used); and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying concepts (Hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Analyse issues related to sexuality and gender to develop strategies for addressing the issues* involves:

  - explaining influences on gender and sexual identity

- recommending a relevant combination of personal, interpersonal and societal strategies to address the issues, which reflect the values of social justice.

*Analyse in depth, issues related to sexuality and gender to develop considered strategies for addressing the issues* involves explaining:

- why or how influences impact on gender and sexual identity
- how strategies to address issues reflect the values of social justice.

*Analyse comprehensively, issues related to sexuality and gender to develop strategies for addressing the issues* involves engaging critically with the evidence to explain:

- how recommended strategies to address issues reflect the values of social justice
- the interrelationships between the personal, interpersonal and societal aspects.

- 3 *Influences* on gender and sexual identity can relate to individuals and/or groups in society and include a relevant selection of personal (eg biological), interpersonal (eg family or friends) and/or societal (eg culture, media) considerations. Strategies that reflect the values of social justice require personal and collective actions that contribute to a societal good and benefit the well-being of individuals, groups and communities.
- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

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### Replacement Information

This achievement standard replaced AS90330, unit standard 14257, and unit standard 14258.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233