Achievement Standard

Subject Reference Geography 2.1
Title Demonstrate geographic understanding of a large natural environment
Level 2 Credits 4 Assessment External
Subfield Social Science Studies
Domain Geography
Status Registered Status date 17 November 2011
Planned review date 31 December 2019 Date version published 20 November 2014

This achievement standard involves demonstrating geographic understanding of a large natural environment.

Achievement Criteria

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Achievement with Merit</th>
<th>Achievement with Excellence</th>
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</thead>
<tbody>
<tr>
<td>• Demonstrate geographic understanding of a large natural environment.</td>
<td>• Demonstrate in-depth geographic understanding of a large natural environment.</td>
<td>• Demonstrate comprehensive geographic understanding of a large natural environment.</td>
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</tbody>
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Explanatory Notes


This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](http://seniorsecondary.tki.org.nz) for the relevant learning area.

2 *Demonstrate geographic understanding of a large natural environment* involves:

- explaining aspects of the large natural environment
- including supporting case study evidence.

*Demonstrate in-depth geographic understanding of a large natural environment* involves:

- explaining, in detail, aspects of the large natural environment
• including detailed supporting case study evidence.

_Demonstrate comprehensive geographic understanding of a large natural environment_ involves:
• fully explaining aspects of the large natural environment including the use of geographic terminology and concepts, showing insight.
• integrating comprehensive supporting case study evidence

3 A _large natural environment_ means a distinctive part of the Earth’s surface defined by its common natural characteristics (eg mountain, desert, forest, river valley) that occurs at a national, regional, or continental scale. The environment can be in New Zealand or overseas.

_Natural characteristics_ (elements) of an environment include landforms (relief), climate, soils, and vegetation.

_Processes_ include climatic processes; tectonic and other internal processes; erosion, transportation, deposition, and other surface processes.

_Interaction of people with the natural environment_ may include cultural, economic, or political interaction.

4 Aspects are selected from:
• the characteristics of a large natural environment
• how the elements and processes of the large natural environment interact
• how a large natural environment is formed and changes over time
• how people interact with a large natural environment
• how people’s perceptions of a large natural environment change over time.


Replacement Information
This achievement standard replaced AS90331.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233

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